

# Childminder Report

**Inspection date**

15 July 2015

Previous inspection date

5 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children form close relationships with the childminder. This helps them feel safe and secure, and promotes their physical and emotional well-being. As a result, children are motivated to learn.
- Partnerships with parents are excellent. The childminder values the views of parents and they say that their children develop confidence and progress well with her. The childminder forms highly effective links with other professionals involved in children's care. She works hard to provide continuity in the support they receive.
- Support for children who are learning English as an additional language is outstanding. The childminder successfully helps them develop their communication and language skills, resulting in gaps closing rapidly. Likewise, the childminder provides an inclusive setting that fully supports children with additional needs.
- Children show high levels of concentration and develop the skills they need for future learning and school. The childminder monitors children's learning and provides purposeful activities that enable them to reach their potential. Children make rapid progress because the childminder's teaching is excellent.
- The childminder has robust knowledge of the safeguarding and welfare requirements of the Early Years Foundation Stage. She has an excellent understanding of the procedures to follow if she has a concern about the welfare of a child. Children's safety is of paramount importance to the childminder.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase children's enjoyment of books by finding more ways for them to share books in the setting and at home.

## Inspection activities

- The inspector observed the children at play indoors.
- The inspector carried out a joint observation with the childminder.
- The inspector gathered the views of parents through letters and questionnaires.
- The inspector sampled a wide range of paperwork including the self-evaluation document, children's files, risk assessments and suitability documents.
- The inspector discussed the provision with the childminder at appropriate times during the inspection.

## Inspector

Shirelle Norris

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder knows the children exceptionally well. She completes comprehensive focused assessments of their progress. She uses these effectively to plan a wealth of experiences and activities. This supports children to make outstanding progress in their learning and development. Furthermore, she provides an environment that is rich in language. She uses conversations, explanations and modelling clear speech to promote children's communication skills extremely well. The childminder has an extensive range of books for children to choose from and they eagerly select their favourite books to read with the childminder. Although she does not always extend this further to involve parents more closely in extending children's interest in books and sharing stories. The childminder uses specific activities to promote children's early mathematical skills. For example, they compare, sort, categorise and count small figures. The childminder celebrates different events with children and, through highly effective questions, children learn about the world around them.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children show they feel safe in the environment as they explore, knowing that the childminder is close by. She works closely with parents to ensure that she has up-to-date information to enable her to follow children's routines. Overall, she provides a highly stimulating environment with high-quality resources accessible to children. The childminder uses them to provide fantastic learning opportunities to challenge children within a safe environment. Successful teaching about healthy lifestyles, including good hygiene and healthy eating, mean children learn good habits. Regular trips to the parks and surrounding areas allow children to explore their local environment. The childminder uses these enriching experiences to promote children's physical well-being significantly well. Consequently, children are highly motivated learners because of the stimulating opportunities provided.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder is highly professional. She uses expert knowledge gained from training to improve the quality of her teaching. This has a positive impact on improving practice since the last inspection and demonstrates an excellent capacity to maintain continuous improvement. She uses exemplary methods of monitoring and evaluating her practice and children's learning, enabling her to identify areas for improvement. For example, the garden is currently being reorganised to enhance learning outdoors. Extremely high expectations and commitment result in outstanding outcomes for children.

## Setting details

<b>Unique reference number</b>	260801
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	889304
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 November 2010
<b>Telephone number</b>	

The childminder registered in 2001. She lives in a residential area of Trowbridge, in Wiltshire. The childminder is in receipt of funding for two-, three- and four- year-old children. Childcare takes place all year round and the childminder has a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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