

# Childminder Report

<b>Inspection date</b>	16 July 2015
Previous inspection date	1 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The environment is warm and welcoming, and allows children to be independent in their play as they self-select from the wealth of resources.
- Children feel safe in the setting and relationships are strong. The childminder is sensitive to their individual needs, which helps them to form secure attachments.
- The childminder makes accurate assessments of children and uses this information to plan challenging and exciting activities. As a result, they are eager and motivated to learn.
- The childminder has high expectations of children and understands how they learn. She evaluates the quality of her teaching by reflecting on the activities provided to ensure they meet the desired outcomes.
- Children are well prepared for the next stage in their learning as the childminder provides experiences that encourage children to become confident and independent.
- The childminder has a good knowledge of safeguarding and child protection procedures and knows where and how to report any concerns.
- Partnerships with parents are good; they are encouraged to share information about their child's care upon admission to ensure a smooth settling-in period.

### It is not yet outstanding because:

- Information collected on entry does not include parents' knowledge of their child's learning and development to inform clear starting points and ensure activities are planned for effectively from the beginning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on information collected from parents on entry to include assessment of their child's learning and development.

### Inspection activities

- The inspector checked the qualifications of the childminder along with evidence of her suitability.
- The inspector observed interactions between the childminder and a child during play.
- The inspector spoke with the childminder and a child at appropriate times throughout the inspection.
- The inspector looked at documentation, including children's records, risk assessments, policies and procedures.
- The inspector and childminder carried out an evaluation of teaching.
- The inspector looked at children's learning journals, assessment records and planning documentation.
- The inspector considered the views of parents, using comments and evidence from questionnaires.

### Inspector

Maxine Phillips

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has high expectations of children and uses her knowledge of the Early Years Foundation Stage to support them in their learning. The childminder has a good understanding of how children learn. She plans exciting and challenging activities around children's individual needs, based on her accurate observations and assessments and, as a result, children make good progress. The childminder engages in highly effective communication during play, skilfully asking questions where appropriate. She introduces mathematical language such as big, small, underneath and on top, clearly modelling the words to ensure good understanding and meaning. Parents are encouraged to share information about their children when they start, in order to support the settling-in period. However, this information does not include parents' assessments of their child's learning and development to confirm initial starting points. This gap in information does not support the childminder to effectively plan activities based on a comprehensive knowledge of children's level of achievements at the start of their placement.

### **The contribution of the early years provision to the well-being of children is good**

The childminder knows children well and is sensitive to their individual needs, which encourages children's confidence and promotes their emotional well-being. Children confidently explore their environment, selecting resources independently, and are eager and motivated to learn. The childminder skilfully provides children with opportunities to become independent and promotes their understanding of a healthy lifestyle. Children's behaviour is very good, as the childminder sets clear and consistent boundaries using lots of praise and encouragement. The childminder's qualifications, experience and ongoing training support her to have a good understanding of how to keep children safe from harm. She has a suitable set of policies and procedures in place, which she shares with parents upon admission.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder provides a range of experiences for children to ensure they make good progress towards the early learning goals. She makes accurate assessments of children and uses this information to inform the planning. She reflects on her teaching practice by evaluating the activities she provides to ensure the objectives are met. The childminder monitors progress by tracking children's development regularly. This information is used to plan for children's next steps in learning and is shared with parents. As a result, any identified gaps are closing. The childminder works well with other professionals in the local area. All information about children's progress is passed on, which helps to support the move on to school or the next stage in their learning. The childminder values the views of parents and uses questionnaires to gain feedback and monitor the quality of her provision.

## Setting details

<b>Unique reference number</b>	EY318274
<b>Local authority</b>	Salford
<b>Inspection number</b>	862300
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 November 2011
<b>Telephone number</b>	

The childminder was registered in 2005 and lives in Irlam, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a Nursery Nurse Educational Board (NNEB) qualification and also holds a relevant qualification at level 3.

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