

Rainbow Childrens Nursery

207 Hythe Road, Ashford, Kent, TN24 8PL



Inspection date	20 July 2015
Previous inspection date	24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The use of the space in the nursery is good; staff plan it carefully to benefit the children in their learning and development.
- The role play opportunities are exciting and interesting, helping children act out and learn about everyday routines.
- Staff give good attention to promoting children's personal, social and emotional development, particularly in preparing them for school.
- Children's behaviour is good. They listen and follow important, useful advice to help keep them safe.
- Managers understand and implement the requirements of the Early Years Foundation Stage well.
- Key persons keep parents informed about their children's progress and development. They provide additional, relevant information to promote children's consistency in learning.
- Partnerships with other child carers, agencies and specialists are strong. Children's development benefits from the support they provide.

It is not yet outstanding because:

- There is a lack of resources to promote children's interest and skills in information technology fully.
- Staff do not always encourage full use of play resources, such as tools, to build on children's interests and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about and use information technology
- build on children's interests and extend their play by encouraging them to use a varied range of tools.

Inspection activities

- The inspector talked to the provider, manager and members of staff.
- The inspector sampled records and documents.
- The inspector spoke to parents to gain their feedback about the nursery.
- The inspector observed and talked to the children and carried out a joint observation with the manager.

Inspector

Mary Vandeppeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their knowledge and teaching experience to provide a good range of resources and learning opportunities for all children. Children thrive with the attention staff give to their physical, personal, social and emotional development. Children confidently explore and negotiate their play; for example, as they discover different insects or take turns on the slide. Children have many opportunities to use and develop their writing skills. For example, they make shopping lists in role play and enjoy using cars to make marks in a shallow layer of shaving foam, practising sweeping movements to make big and small shapes. Older children show how skilled they are at writing and naming the letters of their name. They can play uninterrupted for long periods of time and remain fully engaged and focused on their chosen activities. Staff give children's language development high priority, including those who are learning English as an additional language. Staff help children prepare for school, encouraging them to be independent as they make choices in what they do. This means children develop essential skills for the next stage in their lives. Observations, assessments and planning show how each individual child's learning needs are met.

The contribution of the early years provision to the well-being of children is good

Staff encourage parents to help in settling their children when they start at the nursery. This means the children get used to the environment and routine at their own pace. Management and staff consistently make children's welfare and well-being a priority. Staff deploy themselves effectively and this means they support children and their individual needs well. Children show confidence in their play and interact well with adults and other children. Staff ensure children feel valued, safe and secure. Children's independence and self-care skills are developing well, which promotes their confidence and self-esteem effectively.

The effectiveness of the leadership and management of the early years provision is good

Management has developed effective recruitment procedures. Managers show a strong commitment to providing regular supervision to monitor and support staff performance. They expect staff to achieve good standards in their professional development and, together with staff, they efficiently identify any areas requiring additional support. Managers and staff have a very good understanding of their role and responsibility to safeguard children and there are clear policies and procedures in place to support this. Staff are very knowledgeable about what to do if they have a concern about a child in their care. Self-evaluation processes and tracking of children's progress are effective in making sure any necessary changes are made. There is a positive attitude towards maintaining continuous improvement throughout the nursery.

Setting details

Unique reference number	127483
Local authority	Kent
Inspection number	840661
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	70
Number of children on roll	98
Name of provider	Rainbow Childrens Nurseries Ltd
Date of previous inspection	24 February 2011
Telephone number	01233 630272

Rainbow Children's Nursery registered in 1995. It is located in Ashford, Kent. The nursery opens five days a week throughout the year, except for bank holidays. It is open from 8.30am to 5.45pm. The nursery is in receipt of funding for two-, three- and four-year-olds. There are 10 staff who work directly with the children, eight of whom hold recognised early years qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

