

Childminder Report

Inspection date

16 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder promotes children's emotional well-being effectively. As a result, they behave well and are confident to explore and learn. They develop warm and secure attachments with the childminder and settle into their routines well.
- The childminder provides children with opportunities for outdoor play daily which promotes their physical development well. She provides healthy and nutritious snacks, which enable children to make good healthy choices from an early age.
- The childminder teaches children well and plans their next steps in learning effectively. Therefore, she promotes children's individual learning needs well and helps them to gain the necessary skills for school.
- The childminder has effective policies in place to safeguard children. She is alert to signs of abuse and understands the procedure to follow if there is a concern about a child in her care. Therefore, she keeps children safe and parents are aware of the policies and procedures.

It is not yet outstanding because:

- The childminder does not consistently teach children about different cultures, religions and backgrounds, which means she does not fully promote their awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn about, value and develop an understanding of their own and other cultures, religions and backgrounds to fully promote their understanding of diversity.

Inspection activities

- The inspector observed children at play in daily activities and viewed the resources of the setting.
- The inspector held discussions with the childminder.
- The inspector sampled children's records and documentation.
- The inspector carried out a joint observation with the childminder.

Inspector

Julia Maria Gouldsboro

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder interacts well with the children in her care and encourages their independence. They move freely and safely around the environment and make choices in their play. This promotes confidence and independence in their development. The childminder engages in good conversations with the children, asks effective questions and repeats children's phrases. She also responds well to their comments. Therefore, the childminder uses effective strategies to encourage children in their communication and language development. Children show they feel happy and are motivated to explore, learn and use their imaginations. For example, they help to prepare a play dough activity and pretend to make ice creams. They break the dough into small pieces and use tools to cut or roll it. They squeeze and pull the dough apart and knead it into balls, which helps them to develop control over their hand movements.

The contribution of the early years provision to the well-being of children is good

The childminder engages well with the children in her care. Children feel safe and happy in a positive and secure environment. This enables them to become independent and confident in their play and development. The childminder encourages children to become independent in managing their personal routines. She promotes positive hygiene practices in daily routines. For example, she ensures children regularly wash their hands and offers healthy snacks with water throughout the day. Therefore, she promotes healthy eating and encourages children to make healthy choices. The childminder implements her policies and procedures well to ensure children are safe. She records fire drills which she carries out to keep children safe in emergencies.

The effectiveness of the leadership and management of the early years provision is good

The childminder notes children's interests through her observations. She has a clear and detailed understanding of the different areas of learning which she applies to ensure children receive good learning opportunities. Her assessments of children include accurate starting points and children's progress which she shares effectively with parents. The childminder is committed to further improving her practice to benefit the children who attend. She continues to update her training and has made effective links with the childminding coordinator that enable her to reflect on her practice for the benefit of the children. By developing a good system for information sharing with parents, the childminder encourages them to participate in their child's learning and development. Therefore, children enjoy positive learning experiences.

Setting details

Unique reference number	EY441375
Local authority	Waltham Forest
Inspection number	808499
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Chingford, in the London Borough of Waltham Forest. The childminder offers care to children each weekday, throughout most of the year.

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