

# Childminder Report

**Inspection date**

17 July 2015

**Previous inspection date**

11 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a good working knowledge of the learning, development, safeguarding and welfare requirements. She promotes children's care and learning well and, as a result, children make good progress.
- The childminder regularly discusses internet safety with children to promote their safety while using computers and similar resources.
- The childminder ensures she updates her practice frequently. She regularly evaluates her existing childminding practices and is very proactive in ensuring her policies and procedures are up to date. For example, she reads interesting, relevant articles to help her improve the learning environment for all ages of children.
- The childminder prepares children well for changes in their lives, such as starting nursery or moving to school. This supports their emotional needs particularly well.
- Children enjoy visiting the shops where they help to select the fruits and vegetables. They use little picture cards to help them identify the different items. This effectively promotes healthy lifestyle choices.

### It is not yet outstanding because:

- The childminder maintains positive relationships with parents and generally communicates with them effectively. However, she does not always actively engage parents to participate fully in the assessment of children's progress by sharing information regarding learning at home.
- The childminder provides books that children enjoy exploring. However, she does not use all opportunities to promote children's early literacy skills by allowing them to see letters and words throughout the learning environments.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- develop children's early literacy skills further by providing more written words around the indoor and outdoor learning environments
- develop the good partnership working with parents further by encouraging them to participate in the assessment process.

## **Inspection activities**

- The inspector spoke to the children and childminder throughout the inspection at appropriate times.
- The inspector spoke to parents and took account of their views along with a selection of parents' letters.
- The inspector checked a selection of policies and procedures, safeguarding practices and children's learning files.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed all areas of the home used by the childminder in regard to the children's health and safety.

## **Inspector**

Amanda Hartigan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder understands that children learn and develop at different rates and plans activities according to their individual needs. This ensures all children make good progress in their learning in relation to their abilities when they start with her. Children enjoy listening to stories. They snuggle up to the childminder as they join in rhyming chorus lines. Overall, children develop good literacy skills. They thoroughly enjoy reading and spend long periods enjoying different stories. This helps them develop the skills required for future learning. The childminder effectively promotes children's communication and language development, for example, she repeats the correct words back to children. She asks skilful questions and gives children time to respond. This supports their self-confidence very well. Children's mathematical development is good. They count well in sequences and the childminder extends their learning, for example, by asking them to work out one more or one less than a given number.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is welcoming, warm and friendly. She is very kind and caring, and children learn by her good example. The childminder provides risk and challenge opportunities while children play and explore. For example, children enjoy frequent trips to the local park and soft play centre where they develop their large muscles skills as they run and jump. The childminder ensures her premises are safe and secure for children. She regularly risk assesses her environment and tests her fire safety equipment, such as fire alarms. The childminder keeps comprehensive records and children participate in regular evacuation procedures. This ensures children know the emergency procedures. Positive interactions between children and the childminder help them develop a sense of belonging as they participate in their daily routines. Close and loving relationships are evident and support children's personal, social and emotional development very well.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has made good progress since her previous inspection. Her planning is comprehensive and carefully details children's learning. Furthermore, the childminder carefully tracks the children's progress to ensure that she offers activities that challenge their existing skills. The childminder effectively promotes working partnerships with other settings by sharing the children's learning files with them. This means children receive a consistent, shared learning approach. Parents state that their children feel safe and secure in the childminder's care and comment very positively on their children's progress.

## Setting details

<b>Unique reference number</b>	EY268547
<b>Local authority</b>	Kent
<b>Inspection number</b>	833328
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 May 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Kennington, Ashford, Kent. The childminder offers care Monday to Friday, 7am until 7pm, for most of the year. The childminder has an appropriate qualification at level 3.

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