

Childminder Report

Inspection date	16 July 2015
Previous inspection date	13 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with a varied array of low-level resources. This supports children's independence skills.
- The childminder effectively revisits past learning experiences with older children to enhance their communication and language skills.
- The childminder considers children's safety. She consistently assesses and minimises risks within daily routines and play activities.
- The qualified childminder continuously improves her professional development. She regularly attends various training courses and completes her own research for relevant information. As a result, this has a positive impact on her practice and children's learning.

It is not yet outstanding because:

- The childminder does not always routinely encourage parents to promote children's learning at home.
- The childminder does not always make the best use of children's interests when planning challenging activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to encourage parents to support their children's learning at home
- strengthen the use of children's interests in the planning of challenging experiences.

Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector observed children's activities during their play, both indoors and outdoors.
- The inspector looked at children's records, planning documentation, and policies and procedures.
- The inspector had a discussion with the childminder.
- The inspector views areas of the home used for minding children.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses frequent observations to help her plan well for individual children. She regularly supports children in what they choose to do to promote their learning. For example, younger children like to select books and they read together. The childminder consistently uses stories to enable children to think creatively. She provides children with plenty of choices about what they would like to do across all areas of the environment. The childminder stays close by actively engaging in activities with children. In addition, she encourages them to play independently with others. She uses effective language skills to develop children's awareness of new words, for example, through repetition with younger children. She extends sentences with older children, such as when children transport sand in their play. The childminder successfully prepares children for the move on to school. For example, she encourages older children to develop their early writing skills by creating menus within their play experiences.

The contribution of the early years provision to the well-being of children is good

The childminder's home is warm, safe and welcoming for children and she knows the children very well. They are happy and confident to move around the home. As a result, this promotes their emotional well-being because children feel safe. The childminder attends local groups, as well as visits to parks and the library. This encourages children's awareness of themselves, other children and the environment. The childminder supports healthy lifestyles for children well. They enjoy outdoor areas for play and learning in the fresh air using resources that reflect their next learning steps. Older children clearly understand the importance of washing their hands before eating snacks. As a result, this promotes their physical well-being and personal hygiene skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good level of understanding of the safeguarding and welfare requirements. She attends relevant training and confidently knows the correct procedures to follow in the event of a child protection concern. The childminder has positive partnerships with parents, with effective communication about children at the end of each day. She gathers good detail from them about their views through questionnaires and conversations. This helps her to make continuous improvements. The childminder effectively assesses and monitors children's learning to ensure they make good progress.

Setting details

Unique reference number	EY254036
Local authority	Croydon
Inspection number	847075
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 October 2009
Telephone number	

The childminder was registered in 2003. She lives in Norbury, within the London Borough of Croydon. The childminder works each weekday, throughout the year. The childminder has a relevant childcare qualification at level 3.

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