

Childminder Report

Inspection date

14 July 2015

Previous inspection date

9 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her role in safeguarding children and knows who to contact if she has a concern about a child.
- Partnerships with parents and other professionals are strong. This supports children's learning and development between home, nursery and the childminder's home.
- The childminder understands the importance of regularly updating her knowledge by attending training and professional meetings.
- The childminder consistently evaluates her practice, making regular improvements to enhance her provision for children.
- Young children are very well supported in their communication skills. The childminder provides enjoyable opportunities for young children to practise their emerging language.

It is not yet outstanding because:

- Children do not always have the opportunity to freely practise their early writing skills.
- Very young children are not always able to freely choose some toys and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for young children to practise their early writing skills.
- provide more opportunities for very young children to access toys independently, in order to enable them to explore further and lead their own play.

Inspection activities

- The inspector observed the quality of teaching and learning activities in the rooms used and looked at the outdoor environment.
- The inspector discussed with the childminder an activity undertaken during the inspection.
- The inspector spoke to the childminder and children at suitable times throughout the inspection.
- The inspector looked at a sample of paperwork, including policies, procedures, assessment files and planning documentation.
- The inspector checked evidence of the suitability and the qualifications of the childminder.
- The inspector took account of parents' and children's views provided in questionnaires.

Inspector

Trish Potts

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is qualified and a very experienced professional who provides a range of purposeful and developmentally appropriate activities. However, the childminder provides fewer opportunities for children to freely practise early writing, slowing their development in this area. Younger children sometimes find it difficult to independently access some toys, making it more difficult for them to lead their own play. The childminder is skilled in helping very young children to develop their communication skills. For example, she introduces activities which encourage a lot of repetition of sounds and words so children can practise and have fun while doing so. The childminder communicates well with parents from the start, to ensure a cooperative and individualised approach to children's care and learning needs. Learning records are well maintained, with periodic assessments which show the good progress children are making in readiness for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder provides a very warm environment where children feel welcome. She places high importance on children feeling safe, secure and comfortable. The childminder positively promotes children's good health by providing healthy snacks and opportunities for energetic play outdoors. The childminder helps children to learn how to keep themselves safe and understand what to do in an emergency. She supports them in learning about simple personal hygiene through implementing effective daily routines. The childminder has a very calm and consistent attitude towards behaviour management, with realistic expectations. She teaches children to care for each other, and as a result, they play together well and are respectful to others. This helps to prepare children for their next stage of learning, such as school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of how to implement the requirements of the Early Years Foundation Stage. This ensures children learn effectively in a safe and secure environment. Robust policies and procedures underpin her good practice. The childminder shares information on children's progress with parents and the nursery. This supports children's learning and development between home, nursery and the childminder's home. The childminder regularly evaluates her provision. She uses information from training and professional meetings, along with her secure knowledge of children's interests, to help with future planning. The childminder monitors activities to ensure all areas of learning are covered and that they provide suitable challenge for children. This extends their knowledge and experiences, and ensures children's good progress in all areas of learning.

Setting details

Unique reference number	EY267093
Local authority	Stockton on Tees
Inspection number	860684
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	9 April 2010
Telephone number	

The childminder was registered in 2004 and lives in Billingham, Cleveland. She operates all year round, from 8am to 6pm Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

