

Church Preen Pre-School

Church Preen Village Hall, Church Preen, Church Stretton, Shropshire, SY6 7LH



Inspection date

14 July 2015

Previous inspection date

18 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff effectively implement all policies and procedures. They carry out rigorous risk assessments for all areas to successfully promote children's safety and well-being.
- Staff find innovative ways to share information with parents to enable them to actively contribute to their children's progress.
- Staff place a strong focus on safeguarding children. They are fully aware of their role and responsibilities should any concerns arise.
- The effective key-person system helps children to feel secure. They form good relationships with staff and other children, building their confidence and self-esteem.
- Children learn how to keep themselves safe. They understand about keeping the environment clear to enable them to move around safely.
- All children behave well. They know and understand the boundaries, needing very few reminders from staff.

It is not yet outstanding because:

- Children's creative skills are not being fully extended as there are fewer opportunities for them to follow their own ideas and explore their imaginations.
- Staff do not always know what children are learning at other settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning to the fullest extent, by increasing the two-way flow of information with other settings children attend, so that planned activities complement what children already know.
- provide more opportunities for children to use their own ideas to expand their imaginative play experiences.

Inspection activities

- The inspector had a tour of the pre-school with the manager.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector observed activities and spoke with the manager, staff, parents and children at appropriate times throughout the inspection.
- The inspector looked at a sample of policies, children's records and planning documentation.

Inspector

Lesley Bott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff make the most of opportunities to engage with all children and encourage them to think, develop and share their own ideas. This makes children motivated and enthusiastic learners. Activities are challenging and well-matched to all children. Children are able to make choices about what to play with as they easily access all resources from accessible storage indoors. Children build on their communication and language skills well as they explain to each other how objects represent something else in play. However, sometimes, staff limit children's creative and imaginative play. For example, they prepare and organise set activities in advance for outdoor play. Consequently, children have fewer opportunities to express their own ideas and explore their imaginations. Children develop their physical skills effectively as they use one-handed tools and equipment to make items at the craft table. Staff effectively promote children's mathematical skills through interesting and exciting activities. Children successfully identify and select different shapes from the environment. Parents are asked to share what they know about their children's interests and achievements when they first start. This information is used by staff to plan activities to meet their needs. However, staff do not fully know what children are learning at other settings to complement children's learning to the fullest extent.

The contribution of the early years provision to the well-being of children is good

Children are well settled and confident. They develop friendly relationships with each other and all staff in the setting. As a result, children's emotional well-being is promoted. Staff gather information from parents when their children first arrive, to ensure that their likes and dislikes are noted. This helps children to settle quickly and smoothly into pre-school. Children are learning about the importance of a healthy lifestyle. They enjoy lots of physical exercise, including weekly dance lessons. Children build on their independence and self-care skills during routine activities, such as snack and meal times. This helps children to develop their independence in readiness for their move on to school.

The effectiveness of the leadership and management of the early years provision is good

The manager effectively assesses the quality of teaching. Staff have regular supervision and appraisal meetings to monitor their practice and ensure children are given good support to develop. There are effective systems in place for evaluating what is working and what needs to be improved. Recruitment and regular monitoring procedures ensure all adults working in the nursery are suitable to work with children. All of the staff are qualified and regular training ensures their knowledge and skills are kept up to date. This has a positive impact on children's learning. Staff work well with parents. Parents' views and comments are sought and acted on from quality assurance surveys and termly meetings.

Setting details

Unique reference number	EY345881
Local authority	Shropshire
Inspection number	863108
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	14
Name of provider	Church Preen Pre-School Committee
Date of previous inspection	18 July 2011
Telephone number	07776358523

Church Preen Pre-School was registered in 2007. The pre-school employs three members of childcare staff. All hold appropriate early years qualifications at level 2 and above, including one with Qualified Teacher Status. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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