

# Childminder Report

**Inspection date**

16 July 2015

Previous inspection date

12 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder gives children excellent opportunities to develop superb social skills in preparation for future learning.
- Children develop exceptionally good relationships with the childminder. She shows a genuine interest in children, listening to what they have to say and joining in with their play.
- Children's behaviour is exemplary. Older children show kindness to their younger peers, holding their hand as they come down the stairs. The childminder is an excellent role model. She offers praise for each act of kindness that children show.
- The childminder encourages children to learn about a healthy diet. She regularly takes children to the allotment where they plant, cultivate and harvest fruit and vegetables. Children enjoy taking home their produce to try at mealtimes.
- The childminder places high priority on developing children's independence. For instance, they pour their own drinks and help prepare food.
- The childminder understands the requirement to safeguard children. She can identify the signs and symptoms of abuse. In addition, she knows the procedure to follow if she has concerns about a child in her care. As a result, children are kept safe in her care.

### It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to learn to recognise common words in print.
- The childminder has not yet found a successful way to establish a two-way flow of information about children's development with the other settings they attend.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to build on their early reading skills and ability to recognise common words in print
- find more successful ways of sharing precise information about children's learning with the other settings that children attend.

## Inspection activities

- The inspector viewed all areas used by children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day and provided in written testimonials.
- The inspector looked at children's records and assessments, the childminder's self-evaluation document and a sample of policies and procedures.
- The inspector checked evidence of the suitability of the childminder and members of her household.

## Inspector

Sharon Alleary

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder is well qualified. This is reflected in the good quality teaching she demonstrates. The childminder focuses on children's interests and achievements, in order to provide enjoyable learning experiences. As a result, children make good progress in their learning and development, in readiness for school. Children play with a wide range of toys and games inside and outside. The childminder has considered the ages of children and their interests when resourcing the environment. Children play and explore independently. However, the childminder does not provide enough opportunities for children to build further on their developing early reading skills. There are too few opportunities for children to learn to recognise common words in print. The childminder develops good partnerships with parents. She uses a daily diary effectively to share information about children's achievements and progress.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder encourages parents to visit her setting with their children as many times as they like, before leaving their child in her care. Children feel safe, secure and settle quickly. Their self-esteem and self-confidence are constantly boosted. The childminder offers lots of praise and encouragement for their efforts and achievements. She supports children to have an excellent understanding of how to keep themselves safe. Children understand that they must wear hats when playing in the sunshine. They learn to be mindful of the safety of others. Children know to wait for their friend to get off the bottom of the slide before they go down. They clearly enjoy playing in the childminder's exceptionally well-resourced garden. They have good opportunities to develop their physical skills. They enjoy riding on the wheeled toys and negotiating the slide.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of both the learning and development and the safeguarding and welfare requirements. Recommendations from the previous inspection have been successfully addressed, demonstrating the childminder's ability to reflect and improve on her practice. Overall, the childminder has established good links with some of the other settings children attend. She has conversations with the staff and finds out what children are learning. However, she has not been as successful in gathering precise information about children's progress that helps her to plan precisely for their future learning. The childminder is committed to improving her knowledge and skills. She recently completed training in developing play and learning with two-year-olds, which improved practice and outcomes for these children. Parents speak highly of the childminder. They describe her as, 'kind, fun, educational, loving and a good role model'.

## Setting details

<b>Unique reference number</b>	208561
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	865552
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 March 2010
<b>Telephone number</b>	

The childminder was registered in 1996 and lives in Boston, Lincolnshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a level 3 childcare qualification. She provides funded early education for two-, three- and four-year-old children.

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