

Goosehill Private Nursery

9 Goose Hill, Morpeth, Northumberland, NE61 1TL



Inspection date

Previous inspection date

16 July 2015

9 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The management and staff team are highly qualified, knowledgeable and experienced. They use excellent teaching methods to ensure that all children make rapid progress in their development in relation to their starting points.
- Children are provided with an excellent range of innovative, exciting and highly motivating learning experiences throughout the nursery. They observe, assess and use children's interests and next steps to effectively plan children's future learning.
- Children's independence is exceptional. They learn life skills from an early age. This contributes to them being more than ready for their eventual move on to school.
- Staff are closing the gaps in learning for all children, including those with special educational needs and/or disabilities, and those who speak English as an additional language. In many instances, children are surpassing expectations for their age.
- All children behave exceptionally well and have impeccable manners. From an early age the babies and toddlers begin to understand the concepts of sharing and taking turns, because staff use excellent methods to manage their behaviour.
- Excellent opportunities are provided for children to engage in a wide range of innovative outdoor experiences which contributes to a healthy lifestyle and an excellent understanding of the world around them.
- Staff keep their safeguarding knowledge up to date so they can refer any concerns without delay. Risk assessments are completed for all activities, for indoors, outside and outings. This helps to keep children safe and secure.
- The management and staff team are very enthusiastic and committed to providing high-quality childcare and education. This helps them to continually review the service they provide to meet the needs of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend ways of informing parents of what children have eaten.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed children playing in all the playrooms and outside.
- The inspector held discussions with the deputy manager, staff and children throughout the inspection.
- The inspector conducted a joint observation with the deputy manager.
- The inspector took account of the views of parents of the early years children attending the nursery who were spoken to on the day of the inspection.
- The inspector looked at children's assessment records, the planning documentation, and the systems for the monitoring of children's progress.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the policies and procedures for the nursery.

Inspector

Carys Millican

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their exceptional knowledge of the Early Years Foundation Stage to plan an exciting and innovative range of learning experiences for children. They effectively meet children's interests. This helps children to remain motivated, inquisitive and enthusiastic to learn. Children's language and communication skills are excellent. Staff model excellent language skills, and effectively introduce new vocabulary and words through discussions. In addition, children learn French in their pre-school year. Children practise early writing, counting skills and letters and sounds from an early age, in both one to one and in group activities. This helps children to learn to sit and listen carefully, play cooperatively, and learn to share and take turns. This helps prepare children for their future learning. Children receive lots of praise and encouragement to celebrate their efforts. This supports children to be extremely confident and to try new things with great enthusiasm.

The contribution of the early years provision to the well-being of children is outstanding

Children play in a fully inclusive environment where their independence is consistently promoted, and they develop excellent life skills. Children learn to think of others, take care of living things and their environment. They become unique and independent individuals who learn to effectively manage their own personal hygiene and care routines. Children enjoy a fantastic range of play opportunities outside in the courtyard. They go for walks in the community, visit their allotment and enjoy activities in the nearby fields and woods. Children show excellent behaviour. They are settled and happy and their emotional well-being is exceptionally well supported by their key person. Children who speak English as an additional language and children with special educational needs and/or disabilities have their needs very well met. Staff work very closely with other professionals to implement learning objectives and fully support their parents.

The effectiveness of the leadership and management of the early years provision is outstanding

The management and staff team demonstrate an excellent understanding of their responsibilities for safeguarding children. They implement a range of policies and procedures to support the efficient running of the nursery. Ongoing suitability is assured. Supervision systems are in place to support staff's professional development and their excellent practice. Staff are highly qualified and use training and reflective evaluation of the nursery to make continuous improvements. This has a positive impact on children's learning. The management team listen to parents and follow up any requests. For example, they are considering how to share food menus better so children do not eat the same at home. The observation, assessment and tracking processes are excellent and clearly identify how well all children are progressing in relation to their starting points. There are excellent partnerships in place with parents, other settings and professionals. This supports children well, as information about their individual needs and progress is regularly shared. Staff work closely with the receiving schools and ensure that children are well prepared for their move on to school.

Setting details

Unique reference number	301760
Local authority	Northumberland
Inspection number	855002
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	106
Name of provider	Amanda Willis
Date of previous inspection	9 February 2011
Telephone number	01670 511695

Goosehill Private Nursery was registered in 1999. The nursery operates Monday to Friday, from 8am to 5.30pm, for 50 weeks of the year. The nursery receives funding for the provision of free early education for two-, three-, and four-year-old children. The nursery supports children who speak English as an additional language, and supports children with special educational needs and/or disabilities. In total, 18 staff work in the nursery, of whom 17 hold relevant qualifications, including the manager who holds Qualified Teacher Status.

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