

# Thomas Boughey Kindergarten and Day Care



The Thomas Boughey Childrens Centre, College Road, STOKE-ON-TRENT, ST4 2DQ

<b>Inspection date</b>	15 July 2015
Previous inspection date	5 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- An excellent range of methods are in place to engage parents in children's learning, including loaning books and resources. Parents also regularly attend stay-and-play sessions where they take part in activities alongside their children. This excellent approach means that parents are fully involved in their children's development and well equipped to continue learning at home.
- Children experience exceptional outdoor activities within the grounds of the setting and on outings within the wider community. They enjoy superb opportunities to investigate the natural world and find out about the area in which they live. Learning opportunities indoors are also excellent as all staff demonstrate outstanding teaching skills.
- The very well-established and consistent staff team are highly effective in supporting children's personal, social and emotional well-being. Children's preferences are taken into account and a key person is allocated based on who they bond with. Consequently, children feel safe and secure as they build strong attachments to staff.
- Children with special educational needs and/or disabilities and those for whom English is an additional language are exceptionally well supported. Highly qualified staff are skilled in promoting communication and ensuring that children's individual needs are fully met. Consequently, all children make rapid progress from their starting points.
- Leadership is extremely strong and there is a clear sense of direction and purpose. All staff are committed to providing excellent standards of care and learning. High priority is given to training and development, which means all staff continue to develop skills and knowledge about how children learn.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- consider extending the already superb stay-and-play sessions to include information about new initiatives in early years for parents.

### **Inspection activities**

- The inspector checked evidence of the staff's suitability and qualifications.
- The inspector observed activities taking place in the playroom and in the outside area.
- The inspector looked at records for children's development, learning and planning.
- The inspector held discussions with the managers of the provision and viewed a range of documentation.
- The inspector took account of the views of parents spoken to on the day.

### **Inspector**

Gillian Kitchen

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is excellent. Children are expertly supported to play, explore and try new experiences. They access superbly resourced playrooms where staff provide a range of activities based on children's interests and individual learning needs. Activities extend into the outdoor play area and a woodland area. Here, children experience challenging activities including climbing, making ladders and cooking marshmallows on an open fire. These engaging activities capture children's interest, encourage problem-solving skills and promote their developing physical skills. They also provide opportunities for children to develop confidence in their own abilities. Staff promote children's language and communication skills exceptionally well, offering support to children with a range of home languages. Staff work with parents and other professionals when planning for individual children to ensure any additional needs are fully met. Stay-and-play sessions are popular and encourage parents to get involved with their child's learning. The management team are now considering ways to include information about wider childcare issues into these sessions. All children consistently make excellent progress, given their starting points. Consequently, children are developing a range of skills in readiness for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

The extensive range of high-quality resources are well organised so that children become independent in their learning. Children are also encouraged to take responsibility for small tasks. They serve themselves and help clear away at mealtimes, demonstrating excellent behaviour. Health is promoted as they take part in regular exercise, such as the 'dough disco'. This fun event encourages them to move their bodies with increasing control. It also strengthens the muscles in their hands as they squeeze and prod the dough as they move. Children learn how to stay safe to an exceptional level. They learn about the dangers of fire from staff who are fully qualified to lead these activities. Children learn to use tools appropriately and have regard for their own and others' safety. High priority is given to working closely with parents to ensure children's individual needs are catered for. A gradual settling-in period is offered when children first start. Staff also work closely with parents and teachers to ease the move from kindergarten to school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leaders and managers are inspirational. The utmost priority is given to fulfilling the requirements of the Early Years Foundation Stage. Children are superbly protected from harm as staff show a very clear understanding of their responsibilities for safeguarding children. Policies and procedures are implemented consistently. The highly qualified staff team are all passionate about their roles. They benefit from ongoing training and support to continually build on their skills. High-quality monitoring means that the manager has a clear overview of every child's progress. Consequently, any interventions are sharply focused to ensure that no child or group of children is left behind. Self-evaluation is used to good effect and contributes to the ongoing pursuit of excellence.

## Setting details

<b>Unique reference number</b>	EY410517
<b>Local authority</b>	Stoke on Trent
<b>Inspection number</b>	927564
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	56
<b>Number of children on roll</b>	110
<b>Name of provider</b>	Thomas Boughey Kindergarten Limited
<b>Date of previous inspection</b>	5 January 2011
<b>Telephone number</b>	01782 769591

Thomas Boughey Kindergarten and Day Care was registered in 2009. The nursery employs 13 members of childcare staff. All hold appropriate early years qualifications, including seven members of staff at level 3, three at level 6 and three with Early Years Professional status. The nursery is located on a campus with a nursery school and children's centre. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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