

## Inspection date

15 July 2015

Previous inspection date

23 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of staff interaction with children is outstanding. Staff have very high expectations of themselves and extremely high aspirations for all children.
- Staff are extremely kind and genuinely caring towards children. They have an unwavering commitment to meeting children's individual care needs. This contributes towards children showing high levels of confidence and feeling secure in the club.
- Staff work exceptionally well with all parents and share information, which supports children's care, learning and rapid progression.
- Staff pay particular attention to finding out what children's learning priorities are at school. They use this information to plan challenging activities that support children to make continued progress in their learning.
- Staff are fully committed to safeguarding children. They are extremely knowledgeable and alert to the possible signs of abuse and of the correct reporting procedures.
- Children have excellent opportunities to express their opinions and lead the continual development of the club. They are fully involved in making decisions and are eager to have their voices heard at the Kool Kids council meetings. This contributes to them helping to shape the service to meet their needs and interests extremely well.
- The leadership and management team are committed to guiding staff so that their practice is of the highest standard. Staff benefit from regular supervisions and informal discussions. They share ideas and best practice through staff meetings and involvement in the school to further promote outcomes for children.
- Extremely robust policies and procedures are in place, including those for the safe recruitment of staff. This helps to ensure that staff undergo suitability checks to confirm they are safe to work with children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend even further opportunities for children to develop their individual design skills to the highest level.

### Inspection activities

- The inspector observed children engaged in activities and the quality of staff interactions with children.
- The inspector held a meeting with the manager and the nominated person.
- The inspector discussed children's learning records and looked at planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the provider's self-evaluation documents.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector spoke to children and staff at appropriate times throughout the inspection.

### Inspector

Lindsay Dobson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The staff team is very well established, qualified, skilled and dedicated to meeting the needs of all children who attend. The environment is exciting, challenging and highly stimulating. This contributes to children displaying high levels of engagement and being motivated to learn. Outdoors, children benefit immensely from the opportunities they have to develop their physical skills. They play team games and practise their skills using the available resources. The outdoor area offers varied and fun activities. Staff are considering giving children even more opportunities to use their individual creativity and design skills. Children learn about the wider world and those less fortunate than themselves. They show good care and concern for others. The activities at the club reflect and complement children's learning at school. Staff regularly reflect on children's interests and involve them continuously when choosing activities. For example, children plan for the coming weeks, sharing their ideas, and each day they highlight the resources they want setting out.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff make very good use of the available areas of the school to create a fantastic environment in which children feel particularly valued, listened to and respected. This helps them display the highest levels of self-confidence and self-awareness. Displays of children's artwork are proudly and prominently displayed on walls and in large books. This helps children to reflect on the exciting things they have taken part in, such as outings and projects. Additionally, it enables them to share their past experiences with parents, prospective children and visitors. Children's social and emotional development are especially well supported. Staff display the highest expectations for children's behaviour. Children are kind, caring, considerate and extremely friendly to each other, staff and visitors. This contributes towards the club being an inclusive place where children feel safe. Children's health, safety and well-being are exceptionally well fostered. Children's self-care skills and involvement in routines are promoted very well. Well-planned projects on topics, such as road safety, support children in learning how to keep themselves safe.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager is absolutely dedicated to children and is an inspirational leader to the staff team. Together, the manager and staff are committed to ensuring that the safeguarding and welfare requirements are fully met, which supports them to keep children safe. Staff frequently update their knowledge through attending regular training, such as first aid, food hygiene and planning. They use their knowledge to provide exceptionally well for the individual needs of all children. There is an extremely strong and well-documented drive for continued improvement, shared in a friendly manner in a variety of ways. This helps staff to celebrate their continued success and sustained improvement. Parents and children are extremely positive and complimentary about all aspects of the club.

## Setting details

<b>Unique reference number</b>	EY310623
<b>Local authority</b>	Leeds
<b>Inspection number</b>	856674
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Daisy Chain Childcare Ltd
<b>Date of previous inspection</b>	23 November 2009
<b>Telephone number</b>	0113 282 5766

Kool Kids opened in 2005 and is managed by a private company, Daisy Chain Childcare Ltd. There are three members of staff, who work directly with children. All of whom hold appropriate early years qualifications at level 3 and level 4. The club opens Monday to Friday, term time only. Sessions are from 8am until 9am and 3.10pm until 6pm.

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