

# Greystones After School Club

Tullibardine Road, Sheffield, South Yorkshire, S11 7GL



## Inspection date

Previous inspection date

14 July 2015

8 January 2009

## The quality and standards of the early years provision

### This inspection:

Previous inspection:

### Met

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The club's safeguarding policy is clearly understood by all staff and is shared appropriately with parents. This means that all adults understand the procedures to follow if they have concerns about a child's safety or well-being.
- Staff are well qualified and demonstrate a secure knowledge and understanding of the requirements of the Early Years Foundation Stage. They know how to plan a broad range of age-appropriate activities to complement and add to children's experiences in school and at home.
- Staff demonstrate how they work closely with parents and staff at the host school to meet children's individual care and learning needs. They show how they seek the views of parents', children and staff to evaluate the club and drive forward ongoing improvements.
- The manager understands how to promote children's well-being. She describes how children's care arrangements include daily fresh air and exercise, regular drinks and healthy snacks. The provider makes sure all equipment is well maintained, and that staff are trained in first aid and have the appropriate documentation to manage any minor accidents that may occur.
- Staff have a good knowledge and understanding of how to promote a positive and harmonious atmosphere. They demonstrate the skills required to manage children's behaviour effectively, and describe the steps taken to make sure children settle and are happy at the club.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector held meetings with the manager of the provision and the head teacher of the host school.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children, and the manager's self-evaluation form and improvement plan.
- The inspector also discussed the range of toys and learning activities that will be offered to children.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### **Inspector**

Ruth Moore

## Setting details

<b>Unique reference number</b>	300772
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	867264
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	40
<b>Number of children on roll</b>	85
<b>Name of provider</b>	Greystones After School Club Committee
<b>Date of previous inspection</b>	8 January 2009
<b>Telephone number</b>	0114 2670087

Greystones After School Club was registered in 1995. The club employs five members of childcare staff. All of these hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 3.20pm until 6pm. The club serves children who attend Greystones Primary School.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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