

# The Great Escape Kids Club



Mount Street School, Mount Street, Lincoln, Lincolnshire, LN1 3JG

<b>Inspection date</b>	14 July 2015
Previous inspection date	21 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff ensure that children across the whole age range are involved in contributing ideas for club activities. As a result, children are interested and eager to participate.
- Children benefit from a stimulating and well-organised environment, both indoors and outside. They choose from a wide range of resources and enjoy exciting activities that strengthen their skills for school.
- The management team put a high emphasis on safeguarding children's welfare. They ensure all staff have a secure understanding of their roles and responsibilities.
- Partnerships with parents are well established. Good communication safeguards children's welfare, because information is shared between parents, school and the club.
- The development of children's social skills is given high emphasis by the club. Children share resources and ideas, communicate well and respect each other's needs.
- The key-person system is effective. Children form strong bonds with staff, therefore, they are confident, happy and enjoy the time they spend at the club.

### It is not yet outstanding because:

- Children's ability to think critically and solve problems is not always built on by staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children to think more critically about problems and how to solve them.

### Inspection activities

- The inspector viewed samples of documentation, including evidence of staff suitability, staff qualifications and the setting's self-evaluation form.
- The inspector observed children engaged in activities, both indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke with children and staff during the inspection.
- The inspector held a meeting with the manager and the chair of the committee to discuss the leadership and management of the setting.

### Inspector

Elisabeth Wright

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy their time at the club as they spend time with friends and relax after their school day. Good partnership working means that staff are aware of children's learning and activities at school. They complement and extend these with playful experiences that give children time to explore and experiment with their ideas. Children eagerly practise their writing skills, as they test out a range of different resources in the garden. In the creative area, children enjoy planning their pictures and choosing materials. They learn from one another as they exchange ideas and develop their creations. Children who are dressing up develop their chosen roles and discuss imaginative ideas together. Most of the time staff interact effectively with children, which builds on their learning from school. However, occasionally some staff miss opportunities to encourage children to work out how to put their ideas into effect and solve problems through trial and error. Staff assess children's achievements as they observe and interact during their play. In this way, they build up a secure understanding of children's needs and interests. As a result, children benefit from a wide range of activities that interest and engage them.

### **The contribution of the early years provision to the well-being of children is good**

Behaviour at the club is good. The club has adopted the 'golden rules' of the school. Therefore, children benefit from continuity in what is expected of them. Children demonstrate good social skills and care for each other. Younger children enjoy attending the club and are confident to interact with older children. Children of all ages play together happily. They are polite to each other because staff provide children with good examples of how to act. Children develop good language skills because staff engage them in conversation. Young children explain their ideas confidently and clearly. They listen to one another's point of view and decide together what to do next. Children's good health and physical development are promoted well. They have good access to outside play every day. Children are independent in caring for their own needs. They access a healthy snack of fruit and take a drink at the snack table when they need to.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and committee monitor and evaluate the quality of the provision effectively. As a result, they clearly identify what is working well and the areas they want to develop further. The management team have successfully addressed the recommendations made at the last inspection. Staff feel they are supported well in accessing training and improving their knowledge and skills. This benefits children by continuously raising the quality of staff's knowledge and practice. Effective arrangements are in place to check the suitability of adults who work with children. Parents feel they receive good information about what their children enjoy and achieve.

## Setting details

<b>Unique reference number</b>	EY289128
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	856326
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	36
<b>Number of children on roll</b>	91
<b>Name of provider</b>	Great Escape Kids Club Committee
<b>Date of previous inspection</b>	21 October 2010
<b>Telephone number</b>	07748 935062

The Great Escape Kids Club was registered in 2005. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications, including one with Qualified Teacher Status. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3.15pm until 5.45pm.

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