

Super Camps at Cheney School



Cheney School, Cheney Lane, Headington, OXFORD, OX3 7QH

Inspection date	27 July 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Management do not ensure that staff whose suitability checks have not been completed do not have unsupervised access to children. This significantly compromises children's safety. This is also a breach to the Childcare Register requirements.
- Management do not always deploy staff effectively to maintain children's welfare and well-being. They do not ensure there are enough first aid qualified staff on site, in relation to the size of the premises. In addition, the only staff on site with first-aid training is not always contactable in the event of an emergency.
- Staff do not remind older children of their mobile phone policy. At times, children use their phones around the other children. This does not safeguard children.
- The staff induction process is poor. Management does not always ensure that all staff, including agency staff, are made aware of their roles and responsibilities, and the company's policies and procedures, before they start caring for children.
- The manager and staff do not ensure that equipment and resources are organised to meet children's needs from the start of the session. As a result, children initially wander around aimlessly and are not engaged in play.
- Staff do not promote children's awareness of healthy eating and healthy lifestyles by working with parent, so they bring healthy snacks and meals to the camp.

It has the following strengths

- Staff encourage children to share and take turns, and help them to behave well.
- Staff are friendly and approachable, and children form positive attachments to them.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that staff are deployed effectively to meet the needs of the children, and safeguard their welfare and well-being
- ensure that at least one person who has a current paediatric first-aid certificate is available at all times when children are present, and can respond quickly in an emergency
- improve the induction process to ensure that all staff, including those from agencies, are well aware of their roles and responsibilities, and the company's policies and procedures
- ensure that policies and procedures relating to safeguarding are followed, particularly regarding the use of mobile phones on site and staff suitability
- ensure that staff who do not have appropriate Disclosure and Barring Service checks in place are not left unsupervised with children
- ensure that activities and equipment are organised in a way that meets the needs of children when they first arrive, so that they settle effectively and engage in play promptly.

To further improve the quality of the early years provision the provider should:

- increase the range of information available to parents, to help them reinforce healthy eating and healthy choices with their children.

To meet the requirements of the Childcare Register the provider must:

- ensure that staff who do not have appropriate Disclosure and Barring Service checks in place are not left alone with any children (Voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children's activities indoors.
- The inspector undertook a joint observation with the area manager.
- The inspector had discussions with the children and staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a range of relevant documentation relating to safeguarding, and staff suitability, as well as policies, procedures, and details of children's achievements.

Inspector

Helen Harnew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The manager and staff do not ensure that resources and activities are available to welcome children into the camp. As a result, children are not engaged in play from the moment they arrive and not all staff are aware of routines. When they move to designated rooms, children have some appropriate opportunities for play and activities. Staff read children stories, which helps to build their vocabulary. They value children's cultures as they learn and share children's second languages. This helps children to begin to form a sense of belonging. Staff use exercise sessions to help children coordinate and move their bodies to music. Staff welcome parents to the camp. They encourage them to share a range of information about children's interests and needs.

The contribution of the early years provision to the well-being of children is inadequate

The manager and staff are not vigilant enough to keep children safe at all times. Children have access to their mobile phones and use them near other children. This breaches the camp's safeguarding policy and welfare requirements, and fails to safeguard children's welfare and well-being. The manager is the only first-aid trained member of staff onsite. He does not always ensure that he is contactable in the event of an emergency. The information management provide is not always effective at encouraging parents to provide healthy snacks and lunches for children. The environment and resources staff provide are not always welcoming. However, staff encourage children to share resources during their play and activities, and help them learn to manage their own behaviour appropriately. Staff encourage parents to share information about other professionals involved with children's care and learning. This helps them to form partnerships with these professionals, when necessary.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider has failed to ensure they meet all of the requirements for the Early Years Foundation Stage. This has a significant impact on children's safety. The manager's vetting checks are incomplete and, at times, he is left unsupervised with children. This fails to safeguard children. Management does not fully induct all staff to ensure they are aware of their roles and responsibilities. On the day of inspection staff deployment was poor and a new staff member initially worked alone to lead a group of children, but was unsure of her responsibilities. This compromises children's welfare and well-being. Staff have some supervision and training, and the area manager audits the camp practice. The area manager is currently carrying out a self-evaluation to help to improve the provision and has committed to develop an action plan to drive improvements. However, she was unaware of the breaches of requirements and weakness in practice at the time of inspection.

Setting details

Unique reference number	EY459205
Local authority	Oxfordshire
Inspection number	934216
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	50
Number of children on roll	20
Name of provider	Super Camps Ltd
Date of previous inspection	Not applicable
Telephone number	01235832222

Super Camps at Cheney School registered in 2013. They operate from Cheney Secondary School in Headington, Oxfordshire. The holiday camp is open each day, during the school holidays, from 9am to 5pm. An extended day is optional and operates from 8am to 6pm. There are five staff; one of these has a level 3 childcare qualification and three hold other qualifications.

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