

Wisdom Kids Nursery

524 High Street North, Manor Park, London, E12 6QN



Inspection date

16 July 2015

Previous inspection date

28 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a balanced adult-led and child-initiated play that allows children to explore and experience with different resources to enhance their development. This allows them to effectively achieve or works towards the early learning goals.
- Children comfortably make choices about their play. For instance, they independently move from one activity to the next, showing good levels of confidence. These independence skills and confidence support children as they move on to the next stage in their learning.
- Staff implement effective safeguarding and safety procedures to ensure children play in a secure environment. In addition, staff effectively support children's growing understanding of how to keep themselves safe and healthy.
- Good partnerships with parents and other professionals contribute to the successful outcomes for all children, including those with additional needs and those underachieving.
- Management drives continuous improvement by providing effective staff supervision, support and training to enhance staff practice.

It is not yet outstanding because:

- Staff do not always make the best use of opportunities to develop the older children's interests in the use of technology for a range of different purposes.
- At times, the organisation of staff deployment results in some groups of children receiving less support, particularly during the morning as staff set up play areas.
- Staff do not always extend children's awareness of good hygiene practices to enhance their understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for older children to develop their understanding and use of technology-based resources to enhance their learning experiences
- review staff deployment, particularly during the busy morning period, to ensure consistent, effective support across all age groups
- extend children's awareness of good hygiene practice as part of adopting a healthy lifestyle.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors, and sampled children's assessment records and planning documentation.
- The inspector held a meeting with the manager, checked evidence of the suitability and qualifications of staff, and management's knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector held discussions with staff about their role in meeting the learning and development requirements, and the safeguarding and welfare needs of children.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff effectively observe, plan and assess children's learning. As a result, staff identify children's interests and any gaps in their learning. Staff teach children in small groups and place a high priority on promoting children's communication and language development. This helps to enhance children's speaking and listening skills. Children understand and follow simple instructions. Babies learn to express themselves; they babble, show emotions and use body movements. Children enjoy exploring with different creative materials and role play resources. Staff encourage children to develop an understanding of mathematics as they play. Children choose which area they would like to play in, which helps to develop their independence and decision-making skills. Staff ensure the outdoor play area is effectively set up for the children to enhance their physical development. Staff support children well to develop their literacy skills. Consequently, they gain the skills they need to move on to the next stage of learning and on to school.

The contribution of the early years provision to the well-being of children is good

Staff complete health and safety checks. This ensures the children play and explore in a safe and secure environment. Effective settling-in arrangements help to strengthen relationships with the children and their families. As a result, children settle very quickly and there is continuity between the nursery and home. Staff teach children to recognise potential dangers as they gradually learn to take measured risks and be responsible for their own safety. Children are encouraged to be physically active and have fun in the outdoor area. They learn about healthy eating during play and staff provide healthy food choices. Staff ensure younger children rest or sleep comfortably, following home routines.

The effectiveness of the leadership and management of the early years provision is good

Staff and management demonstrate a good knowledge and understanding of the requirements of the Early Years Foundation Stage. As a result, they effectively implement policies and procedures to protect and support children. Staff attend safeguarding training and are confident about their role and responsibility to protect children from harm. Recruitment procedures are robust to ensure the suitability of staff. Management develops good working partnerships with external agencies to secure appropriate interventions for children and support for families. Staff work closely with the local early years advisory teacher to seek further support and continuous training to improve practice. Management monitors staff teaching effectively and looks for ways to improve through reflective practice and self-evaluation. Staff develop close partnerships with parents and information is shared easily. Parents are very complimentary about the care and education their children receive.

Setting details

Unique reference number	EY312766
Local authority	Newham
Inspection number	847500
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	32
Number of children on roll	67
Name of provider	Mohamed Cassim Ashraff
Date of previous inspection	28 September 2010
Telephone number	020 8478 2805

Wisdom Kids Nursery registered in 2005. It is located in Manor Park, in the London Borough of Newham. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. It is open each weekday from 8am to 6pm. The nursery employs 14 members of staff. Of these, one member of staff holds a childcare degree and nine hold qualifications at level 3. In addition, two staff are training towards early years qualifications and two hold leadership qualifications at level 4.

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