

# Keinton Kids

Keinton Mandeville Primary School, Chistles Lane, Keinton Mandeville, SOMERTON,  
Somerset, TA11 6ES



## Inspection date

15 July 2015

Previous inspection date

28 June 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- A member of staff with a current paediatric first-aid certificate is not present during the breakfast club, as required. This is also a requirement of the Childcare Register.
- Documentation relating to the suitability of staff was not available for inspection, as required.
- The provider has not regularly reviewed her policies and procedures to ensure they include all required information and reflect changes in practice. This is particularly evident in the safeguarding policy, which does not include information on the use of mobile phones and technology at the setting.
- The provider has not addressed a previous recommendation to ensure children learn hygienic practices in regards to washing their hands before they eat their snacks, to promote their good health. This is also a breach of a Childcare Register requirement.
- Although staff have some understanding of the strengths and weaknesses of the provision to drive improvement, they have not successfully identified all breaches in requirements.
- Staff do not always provide a broad range of reading material to help children develop these skills and provide an opportunity to sit quietly after a busy day at school.

### It has the following strengths

- Children thoroughly enjoy their time at the club. They build firm and respectful relationships with approachable and supportive staff, which parents praise.
- Children behave well. They play cooperatively, share resources and build strong friendships.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure a member of staff who holds a current paediatric first-aid certificate is available at all times, particularly in the breakfast club, to deal promptly with emergencies
- ensure records and documentation regarding staff's suitability are on site and available for inspection
- ensure the safeguarding policy contains all required information, including the use of mobile phones and technology at the setting
- promote the good health of children attending, specifically by increasing children's understanding of hand-washing practices to minimise the risk of the spread of germs.

### **To further improve the quality of the early years provision the provider should:**

- review policies and procedures on a regular basis to ensure they reflect current practices of the group
- develop further the systems for self-evaluation to enable breaches in Early Years Foundation Stage requirements to be promptly identified
- improve the range of reading material available to children so they can gain confidence and practise their developing reading skills.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure there is at least one person with an appropriate first-aid certificate on the premises when children are present (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children (compulsory part of the Childcare Register)
- ensure there is at least one person with an appropriate first-aid certificate on the premises when children are present (voluntary part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed children playing outside.
- The inspector spoke with children, parents and staff at convenient times during the inspection.
- The inspector completed a joint observation with the owner/manager.
- The inspector sampled a range of documentation including children's individual records, policies and procedures.
- The inspector spoke with the owner/manager regarding self-evaluation and suitability arrangements.

## **Inspector**

Rachael Williams

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities and play experiences that meet children's interests and needs at the end of the school day. They regularly communicate with parents and the school to share information and review children's progress. This helps to maintain a consistent approach to their care and learning. Children particularly enjoy creative activities and staff ensure these are available outside so that they can be supervised while other children engage in physical activities. During the inspection, children created imaginatively using coloured polystyrene shapes. Children enjoyed developing their writing skills. Staff's positive interactions and knowledge through training help children to use their letters and sounds knowledge to build words accurately. Staff are respectful and know the children well. Staff play alongside children and involve them in conversations as they lead their own play. Staff show an interest in children's choices and interact well with them to build on their ideas. For example, staff listen carefully to the rules children develop for games and question them appropriately to extend their thinking. There is little opportunity for children to explore a range of books, such as familiar stories and comics, although creative instruction books are available.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children learn some healthy practices. For example, they are aware of their own needs, helping themselves to water after engaging in football and chasing games. However, staff do not encourage children to wash their hands before they have a snack. Children have good opportunities to play outside making independent choices about their play. They used equipment, such as web bats and spider balls, well and played cooperatively.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Staff do not have a robust knowledge and understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. Although recruitment, induction and professional development systems are sound, required documentation to show staff's suitability is not available on site. Staff have appropriate knowledge of their responsibilities to safeguard children and report any concerns they have about a child. However, the safeguarding policy does not include all required information. A member of staff with paediatric first-aid training is not present during the breakfast club. However, school staff are usually available during this time; therefore, children are not at significant risk. Policies and procedures are available to parents, although the owner/manager has not updated these to reflect current practice. Self-evaluation provides an overview of practice but has not successfully identified all breaches in requirements or addressed recommendations from the last inspection.

## Setting details

<b>Unique reference number</b>	EY346882
<b>Local authority</b>	Somerset
<b>Inspection number</b>	828517
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Sally-Anne Brine
<b>Date of previous inspection</b>	28 June 2012
<b>Telephone number</b>	01935 421469

Keinton Kids registered in 2006. This privately owned breakfast and after-school club operates from Keinton Mandeville Primary School in Somerset. The club opens Monday to Friday during school term times from 7.45am to 8.30am and from 3pm to 6pm. The owner/manager has an early years qualification at level 3. She employs four members of staff; one has an early years qualification at level 4 and two have early years qualifications at level 3. All staff are qualified teaching assistants at the school.

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