The Kindergarten



Christ Church, Heriot Road, Hendon, London, NW4 2EG

Inspection date Previous inspection date	17 July 2 13 Janua			
The quality and standards of the early years provision	This inspection:	Good	2	
	Previous inspection:	Good	2	
How well the early years provision meets the needs of the range of children who attend		Good	2	
The contribution of the early years provision to the well-being of children		Good	2	
The effectiveness of the leadership and management of the early years provision		Good	2	
The setting meets legal requirements for early years settings				

Summary of key findings for parents

This provision is good

- Staff use a range of good teaching methods to extend children's learning. They ask children questions to make them think and they explain and demonstrate how to do things, helping set further challenges for children.
- Children are confident communicators and have good social skills. They are well prepared to move on to school as they know how to join in with others and take turns easily.
- The atmosphere in the nursery is calm, which supports children's concentration and well-being. The children are confident, happy and well behaved as they play.
- The manager encourages staff to attend further training courses to extend their skills and promote continuous improvement. They use the knowledge they gain from training and meetings with the manager to improve outcomes for children.
- Staff have a secure awareness of keeping children safe. They are well deployed to ensure ratios are met and complete daily checks on the premises to ensure all areas used by the children remain safe.
- Staff have a secure understanding of maintaining all required documentation, such as keeping records of all accidents.

It is not yet outstanding because:

Staff do not fully encourage children to develop their independence skills during routine tasks. Therefore, they do not take all opportunities to promote children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

create opportunities for children to do more things for themselves during everyday routines and activities to help them become more independent.

Inspection activities

- The inspector spent the majority of inspection time observing the children in the nursery as they played.
- The inspector sampled children's information and development records.
- The inspector held discussions with the manager and staff.
- The inspector talked to some parents to obtain their views about the nursery.
- The inspector and deputy manager completed a joint observation of a painting activity.

Inspector

Jennifer Devine

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. As a result, children make good progress in their learning and development. Staff provide a challenging and interesting learning environment which motivates children to learn and prepares them for their future learning. Children choose from a wide range of interesting resources that are stored on low-level shelves. The staff know children well and understand what interests them. They provide appropriate challenges to continually extend children's thinking. For example, children sit for a long time using pencils and paper. Some children enjoy using the colours as they make marks while other children show great interest in using letter stencils. These children persevere with searching for the letters of their names and then draw around each one carefully. Staff encourage children very well in developing a love of books. They make reading a key feature of learning as they have individual or group reading and story times. Children become involved in the stories and know the endings of their favourite ones. Therefore, staff promote their early reading skills very well.

The contribution of the early years provision to the well-being of children is good

Staff promote children's emotional well-being effectively because they create a warm and welcoming environment. They promote children's good health well because they provide them with healthy snacks and encourage suitable packed lunches from home. Children enjoy playing in the outdoor area. They often visit the local park to use the larger play equipment which helps to develop their physical skills. Children behave very well. They are kind and considerate to one another. On rare occasions when children become upset, staff manage this well to reassure them. Staff talk to children about sharing and caring for one another. They consistently encourage children to respect one another and not hurt each other. Staff work in partnership with parents effectively. Parents comment they are happy with the care provided and are complimentary about the kind and supportive staff team. Staff work with other professionals to ensure they meet children's needs well.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff are fully aware of their responsibilities in meeting all requirements. The provider ensures that all staff have completed Disclosure and Barring Service checks. Suitability checks for new apprentices are currently being processed and, in the meantime, apprentices are not left unsupervised. Staff fully understand their responsibilities for safeguarding children, including the use of mobile phones and how to report any concerns. The qualified staff are experienced and mentor the apprentices. They ensure they follow induction processes so they are aware of their duties and responsibilities.

Setting details

Unique reference number	EY279823	
Local authority	Barnet	
Inspection number	1021336	
Type of provision	Full-time provision	
Registration category	Childcare - Non-Domestic	
Age range of children	2 - 8	
Total number of places	20	
Number of children on roll	50	
Name of provider	The Kindergarten Nursery Schools Ltd	
Date of previous inspection	13 January 2011	
Telephone number	0208 202 5687	

The Kindergarten registered in 2004. It operates from a church hall in Hendon, in the London Borough of Barnet. The nursery opens Monday to Friday, from 8am to 4pm, during term time only. The provider receives funding to offer free early education to children aged two, three and four years. The provider employs four permanent staff and one apprentice. All of the permanent staff hold early years qualifications at level 3.

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