

Lower Willingdon Pre-School Nursery



Willingdon Primary School, Rapsons Road, Eastbourne, East Sussex, BN20 9RJ

Inspection date

16 July 2015

Previous inspection date

19 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff meet children's individual needs well. Teaching is strong and staff interact in a positive manner. As a result, children are happy, progress well and show secure and trusting relationships with all staff.
- Staff maintain good relationships with parents. They communicate effectively with all parents so they feel fully valued, included and informed regarding their children's learning.
- Staff use effective methods to successfully support children who learn English as an additional language and children who have special educational needs and/or disabilities.
- Staff prioritise the safety of all children well. They have a good understanding of the procedures to follow and know how to report any concerns to protect children's welfare.
- Children are well prepared for starting school. Staff plan a variety of activities that help children to follow rules, get along with others and be independent.
- Managers use effective systems to observe and assess children's progress. Children's interests and how they like to learn support individual planning. This helps staff to accurately plan for children's next steps for learning. As a result, all children make good progress.

It is not yet outstanding because:

- Staff promote children's behavior well and generally help them develop confidence. However, they do not take all opportunities to fully extend children's social skills, for example, by consistently promoting good manners and by encouraging discussions during snack times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to further develop good manners and other social skills, such as confidence in joining in conversations.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector viewed the areas of the nursery that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to staff and children, and gathered parents' views and considered these.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range activities to engage children and to promote their learning and development in all areas. They provide good-quality teaching as they skilfully extend children's learning. For example, children engage in imaginative role play as they ride on the bus to the 'land of dinosaurs'. Staff support children to make links to the real world through discussions. Staff use a variety of techniques to develop children's communication and language skills. For example, they ask questions to encourage children's speaking, listening and problem-solving skills. Children develop good letter recognition and writing skills. Staff actively engage parents in their children's learning experiences. For example, they invite parents to events and encourage their contributions to their children's learning records with weekly achievements from home. Staff establish good links with other professionals. This ensures there is a consistent approach to supporting children's learning. Staff share information about children's development with teaching staff at the schools they move on to, share events and have access into the school Reception Class. This helps to support and prepare children well for the move to school.

The contribution of the early years provision to the well-being of children is good

Staff maintain good relationships with all children. Children arrive confidently and engage in activities happily. They seek out staff for support and offer spontaneous acts of affection, such as sharing memories, conversations and high fives. Children understand the importance of caring for others and living things. For example, they water their plants and grow vegetables, which they eat for snacks. Children enjoy keeping active outside and develop good physical skills. For example, they have opportunities to challenge themselves, such as climbing and balancing, to negotiate space. This supports children's physical well-being. Children show care and concern for others as they offer reassurance and participate in events to raise money for charity.

The effectiveness of the leadership and management of the early years provision is good

Managers ensure that staff maintain a safe environment. Staff complete risk assessments to identify any potential hazards. Managers follow robust procedures to check the suitability of all staff. They support and encourage staff's professional development and monitor and evaluate practice through regular training and meetings. Staff have completed training to improve the learning environment and resources for younger children. This helps to engage all children in suitable activities. Managers accurately monitor children's progress and the overall quality of the provision. Any gaps in children's learning are closing and all children are well supported. Consequently all children, including those with additional needs, make good progress in their learning and development.

Setting details

Unique reference number	507915
Local authority	East Sussex
Inspection number	842253
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	28
Number of children on roll	40
Name of provider	Lower Willingdon Pre-School Nursery Committee
Date of previous inspection	19 January 2012
Telephone number	07703 716 874 or 01323 489 264

Lower Willingdon Pre-School Nursery registered in 1971. It operates from a purpose-built unit in the grounds of Willingdon Primary School in Willingdon, Eastbourne. The pre-school opens five days a week during school term time. Opening times are from 7.30am until 5.30pm. The setting also operates a breakfast club and an after school club for both pre-school and primary school children. The breakfast club runs from 7.30am to 8.45am and the after school club runs from 3pm to 5.30pm. The nursery is in receipt of funding for the provision of free early education for children aged three and four. The provider employs eight members of staff, of whom one hold Qualified Teacher Status and five hold relevant early years qualifications at level 3 or level 4.

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