

Childminder Report

Inspection date

16 July 2015

Previous inspection date

21 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and confident in the care of the childminder. They enjoy playing with the toys and resources that are available and relate well with the childminder, which helps them to make good progress.
- The childminder provides a safe and secure environment. This allows children to feel protected, happy and settled as they play and explore.
- The childminder uses mealtimes as an opportunity to develop children's good health and safety skills. She regularly involves children in discussions about how and why they need to remove germs, and how to handle and use knives safely, such as when cutting fruit for snacks.
- Children's individual needs are well supported, as the childminder establishes good two-way communication with parents through discussions and by using daily diaries effectively.
- The childminder prioritises her professional development, and is advancing her knowledge and skills for the good of the children. For example, she has recently updated her training in behaviour management and attended various courses linked to the Early Years Foundation Stage. This has had a strong impact on the good quality teaching and learning that she offers children.

It is not yet outstanding because:

- The ways resources are organised do not always enable children to easily choose the toys and resources they would like to use.
- Younger children have fewer opportunities to play with toys and resources which support their sensory development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for younger children to experience a wider range of sensory experiences
- review the organisation of resources to help all children easily choose what they would like to use, to enable them to build on their interests.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled children's developmental records, personal records, a selection of policies and procedures, and took account of parental feedback through questionnaires.
- The inspector gave feedback to the childminder at the end of the inspection.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Tracy Bartholomew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are well occupied and entertained while in the care of the childminder. They enjoy a variety of resources and planned activities which support their interests and development. For example, they explore their creativity when using frozen paints and play imaginatively with the toy kitchen and small play people. The childminder is skilled at promoting children's speech and she communicates to them consistently, asking a range of questions to advance their knowledge and listening skills. The quality of teaching is good. Children can use a wide range of toys and resources. However, not all of these are easily accessible to enable children to explore more freely. Despite this, toys and activities cover all areas of learning, although sensory resources which capture children's interests and exploration skills are more limited. The children enjoy listening to stories and lifting flaps on interactive books. They benefit from the range of posters and signs used throughout the home to advance their awareness of print carrying meaning.

The contribution of the early years provision to the well-being of children is good

Children demonstrate they feel safe and secure as they play contently in the childminder's care, and snuggle next to her at story times. Children enjoy their time in the childminder's home and actively help with routine tasks, such as tidying away. Children's behaviour is good. Children receive a good amount of praise and rewards from the childminder; this helps build on their self-esteem and confidence in readiness for their move to pre-school and school. The childminder uses daily routines and discussions with children about the benefits of exercise to increase their awareness of healthy lifestyles. They enjoy fresh air and develop their physical skills further, walking to and from school, playing in parks and feeding the ducks.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a strong understanding of the requirements of the Early Years Foundation Stage. She has recently updated her knowledge on child protection and has a good awareness of the signs and symptoms of child abuse. Detailed policies and procedures are in place, and this includes a safeguarding policy which clearly shows how she reviews risks to maintain children's welfare. The childminder reflects on her practice. She is aware of her strengths and areas for future improvements, which she details effectively in her self-evaluation. The childminder works well with parents and other professionals involved in the children's care. This promotes continuity in care and strong working relationships.

Setting details

Unique reference number	EY436272
Local authority	Hampshire
Inspection number	824162
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 March 2012
Telephone number	

The childminder registered in 2011. She lives in Kingsclere on the border of Newbury, Berkshire. She operates weekdays for most of the year. The childminder has an appropriate early years childcare qualification.

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