

Bishop Cornish Education Centre



Bishop Cornish C of E VA Primary School, Lynher Drive, SALTASH, Cornwall, PL12 4PA

Inspection date

17 July 2015

Previous inspection date

22 March 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- Staff are highly qualified and enthusiastic in their teaching practice. They inspire and excite children in play activities. Children thoroughly enjoy themselves because learning is such fun. Consequently, children make extremely good progress from their starting points.
- Staff provide an exemplary programme of activities and are excellent role models. They engage extremely well with children to successfully foster children's imaginations and independence. Therefore, children become very confident learners and play exceptionally well together.
- Staff have an excellent knowledge of the Early Years Foundation Stage. Each member of staff has expertise in a particular area, which they share with the team. This means that staff continuously develop and extend their professional skills.
- Staff work exceptionally well with parents, early years providers, schools and other agencies. These robust partnerships are highly effective in supporting children's individual care and development. Children are very happy and extremely well cared for in the setting.
- Rigorous self-evaluation, staff supervision and highly effective monitoring procedures show exemplary leadership and management. Staff are driven in their desire for excellence and demonstrate an excellent capacity for continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the outdoor learning opportunities to extend children's reading and writing skills further.

Inspection activities

- The inspector held discussions with managers, staff and parents.
- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector undertook a joint observation with the manager.
- The inspector took account of the self-evaluation form and sampled records of children's development.
- The inspector checked the safety of the premises and documents relating to staff suitability.

Inspector

Julie Wright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff captivate children's attention exceptionally well with their highly enthusiastic tones and animated mannerisms. Children are very eager to join in and make positive contributions. For example, they listen attentively at registration time and respond with keenness to staff questions. Children focus exceptionally well during key group activities and show excellent attitudes to learning. They share ideas with their friends and work things out, showing they are competent, independent learners. For instance, with sustained concentration, boys design and construct a pretend vehicle with wooden blocks. Staff are persistent and skilful in their challenges to each child's progress. This means that they extend children further to successfully achieve their targets. For example, a number of children begin to read words before their move into school. However, staff do not always consistently use the extremely strong practices outdoors to extend children's early reading and writing skills.

The contribution of the early years provision to the well-being of children is outstanding

Children have an excellent understanding of the rules and expectations of behaviour, which keep them safe. They learn how to climb trees and use play equipment safely, and not to walk up the waterfall stones. Children promptly respond to songs and pictures used by staff, which prepares them well for their next activity. Throughout the session there is an atmosphere of achievement and celebration. Children take great pride in their learning journals and love to look at their family photographs. The introductory visits and settling-in process are exceptionally effective in promoting positive relationships. For example, staff do home visits prior to children starting, to find out about children's needs and development. Children are delighted on their first day to see photographs displayed of themselves at home with their key person.

The effectiveness of the leadership and management of the early years provision is outstanding

The consistent and strong staff team has made exemplary progress since the last inspection. They have addressed previous inspection recommendations with rigour, making excellent improvements in partnerships and assessment procedures. Increased learning opportunities at snack time promote children's independence skills further. Staff continue to successfully review and develop their observation and assessment systems. They analyse progress data and take immediate action to target support where needed. Staff are highly motivated in their professional development. They have a robust knowledge of the procedures to safeguard children's welfare. Parents highly praise the staff and their exemplary effectiveness in teaching. They particularly commend the standard of school readiness for children.

Setting details

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|------------------------------------|---------------------------------|
| Unique reference number | EY397520 |
| Local authority | Cornwall |
| Inspection number | 830805 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 3 - 8 |
| Total number of places | 29 |
| Number of children on roll | 46 |
| Name of provider | Bishop Cornish Education Centre |
| Date of previous inspection | 22 March 2010 |
| Telephone number | 01752845463 |

Bishop Cornish Education Centre registered in 2009. It operates from a purpose-built eco-building in the grounds of Bishop Cornish Church of England Voluntary Aided Primary School. It is run by a board of trustees and is charity registered. The centre is open from 8.45am until 3.30pm, during term time only. There are seven staff who work with the children, five of whom hold early years qualifications. The teacher in charge and one other member of staff have Qualified Teacher Status and Early years Professional Status. The centre receives early education funding to provide free early education places for children aged three and four years.

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