

Chadwell Preschool

67 Reynolds Avenue, Chadwell Heath, Romford, Essex, RM6 4RT



Inspection date

15 July 2015

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make exceptional progress in their development because the quality of teaching is outstanding.
- Children form strong bonds with their key persons who are diligent in their care of the children. These excellent relationships help children to develop a sense of security, learn about the rules of the setting and develop extremely good behaviour.
- Staff carry out thorough risk assessments of the childcare environment and for outings. They involve children in the process, so they learn how to keep safe.
- All staff fully understand their responsibilities to safeguard the children in their care. They have an extremely good knowledge of local procedures, and how and when to record and report any concerns.
- Staff build excellent partnerships with parents. They fully involve parents in their children's learning and assessments and share information about children's activities and experiences.
- Staff make extremely strong links with local schools to ensure a smooth transfer for children who are moving on.
- The management team has highly successful procedures for staff supervision. This ensures that the quality teaching is highly consistent for all children.
- The management frequently seeks the views of parents, staff and others to help evaluate the excellent service they provide and reflect on possible improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore natural resources and environments, so that they gain an even greater understanding of the world.

Inspection activities

- The inspector observed staff interactions with children indoors and outdoors.
- The inspector held discussions with staff and spoke to children during the inspection.
- The inspector carried out a joint observation of a focused activity with the manager.
- The inspector spoke with several parents and took account of their views.
- The inspector examined children's progress records, staff suitability, staff planning, self-evaluation, and sampled a range of other documentation, including policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide exceptionally high-quality learning experiences that ignite children's curiosity and motivate them to learn. Children lead their own play and choose from an excellent range of resources that challenge their imaginations. Staff expertly balance children's interests with motivating planned activities that promote their development and prepare them for school. For example, children referred to a recipe and measured ingredients to make scones. This activity helped them to recognise that words have a meaning and to learn mathematical ideas. Staff promoted children's communication and language skills very well as they discovered new vocabulary. Children learned about the properties of the ingredients and how flour makes dough less sticky. They discovered how cooking turns raw ingredients into something delicious to eat. Staff extended this learning by teaching children to use the computer to explore bread-making recipes. They were eager and excited to print off a recipe to show their friends what they had learned. Therefore, staff are highly effective in extending children's learning.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in the outdoor environment where they practise their physical, social and other skills. They enjoy exploring natural resources in the pre-school to learn about the world around them. However, staff do not take every opportunity to further develop their learning in this respect. Children with special educational needs and/or disabilities and those who are learning to speak English as an additional language make excellent progress in their learning. Staff are dedicated and they tailor their planning and teaching to each individual child's needs. This ensures that all children achieve the best possible outcomes. Children are confident and self-assured. They are friendly and welcoming to visitors. Children develop exceptional independence as they set up their activities and tidy them away, and manage their own needs. They learn to make healthy choices at snack time.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff are exceedingly well qualified and constantly seek training to ensure their practice meets the needs of all children. They make outstanding use of the skills they have gained through their qualifications and quality assurance programme to secure exceptional outcomes for children. They have an extremely thorough knowledge and understanding of the Early Years Foundation Stage. They successfully observe and assess children's development to accurately identify the next steps in their learning. Any gaps in children's learning are thoroughly analysed and staff seek speedy intervention from other professionals. This ensures that staff help all children and families exceptionally well in times of need.

Setting details

Unique reference number	128455
Local authority	Redbridge
Inspection number	825450
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	56
Name of provider	Chadwell Pre-School
Date of previous inspection	16 March 2011
Telephone number	020 8 220 0390

Chadwell Preschool registered in 1992. It is situated in Chadwell Heath in the London Borough of Redbridge. The pre-school is open from Monday to Friday, from 9.15am until 12.15pm and from 1pm until 4pm, during term time only. There are eight members of childcare staff, including the manager, and an administrator. Two members of staff hold early years qualifications at level 6, one at level 5, four at level 3 and one at level 2. The pre-school receives early education funding for two-, three- and four-year-old children.

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