

Childminder Report

Inspection date

16 July 2015

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder regularly shares details of her observations and assessments of children's achievements with parents. This encourages parents to extend their children's learning at home.
- The childminder gives high priority to children's language development. She skilfully promotes children's vocabulary and communication skills, for example, through regular visits to the library for stories. As a result, children become skilful communicators.
- The childminder takes effective action to minimise hazards to children. As a result, children are cared for in a safe and secure environment, which promotes their well-being.
- The childminder knows the procedures to follow to report a child protection concern. She attends training to strengthen her understanding of safeguarding, which develops her professional practice.

It is not yet outstanding because:

- Children do not have consistent opportunities to use resources that help them to investigate and explore technology. Therefore, the childminder does not fully extend their understanding of the world in this respect.
- The childminder does not consistently enable children to see words and other print during some everyday experiences. Therefore, she does not help children to learn that print carries meaning at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to see written words and other print in everyday situations so that they learn that print carries meaning
- strengthen opportunities for children to investigate, explore and use technology in order to develop their understanding of the world further.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a fun environment where children are motivated to explore activities that help them to make good progress. Children are naturally curious and the childminder is effective at building on their interests and challenging them. The quality of her teaching and her interactions with children is consistently good. As a result, children develop the skills necessary for starting school or the next stages in their learning. Children freely explore the playroom and the garden. There are lots of opportunities in the garden for them to be creative. For example, they use their imaginations well by using the activity kitchen to pretend to make cups of tea and dinners for the childminder. They also have opportunities to dig up soil and find minibeasts, which helps them to learn about the natural world. The childminder promotes children's awareness of numbers, shapes and colours well through everyday activities. For example, when colouring pictures of farm animals, the childminder supports the children to count the number of animals they can see.

The contribution of the early years provision to the well-being of children is good

Children share strong attachments with the childminder and they settle quickly into her care. She gathers detailed information from parents about the individual care needs of children. For example, she gains details of religious, dietary and medical information. This helps her to closely tailor care to meet the individual needs of the children. The childminder promotes healthy hygiene practices. For example, she encourages children to wash their hands before meals and snacks and after using the toilet. Children regularly participate in fire drills and are awarded a certificate at the end. This is to reward children for listening well and taking part. The childminder also teaches children about road safety on outings. Therefore, she effectively develops children's understanding of keeping themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. She implements her policies and procedures effectively and she has addressed the recommendations from her last inspection well. She has also attended a number of training courses, which have had a positive impact on children's well-being and learning. The childminder evaluates her provision and children's progress well. She takes the views of parents into consideration to improve her practice further. Parents make positive comments about the quality of care their children receive. The childminder develops good working relationships with parents and involves them fully in their children's care and learning. As a result, children progress well in her care.

Setting details

Unique reference number	139766
Local authority	Sutton
Inspection number	841382
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder registered in 1999. She lives in Sutton, Surrey. The childminder operates Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

