

# Childminder Report

## Inspection date

16 July 2015

Previous inspection date

8 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are very happy in the childminder's care and she promotes their positive well-being. They have a strong bond with the childminder and show they feel safe and secure with her. For example, they enjoy snuggling into her lap for their milk and settle themselves happily off to sleep in a cot.
- The childminder safeguards children's welfare well. She has a secure knowledge and understanding of the procedures to follow if she is concerned about a child's welfare. She carries out daily risk assessments to minimise accidents effectively.
- The childminder has a good understanding of child development and makes good use of observation to assess, track and plan so that children make good progress.
- The childminder makes good use of the outdoors to promote children's good health and learning. For example, she teaches children about nature.
- The childminder works in close partnership with parents to provide children with a consistent approach to their care and learning.
- The childminder makes good use of self-evaluation to identify her professional development needs and to improve her practice.

### It is not yet outstanding because:

- Although the childminder talks to children while they play, she does not always build on their interests. Consequently, she misses some opportunities to extend their communication and language development.
- The childminder does not always make the best use of the space and resources to promote children's curiosity and learning fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's interests to extend their communication and language skills
- review the organisation of the space and resources to fully promote children's curiosity and learning.

### Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector talked with the childminder about her practice and discussed the impact of her teaching.
- The inspector looked at children's progress records and sampled documentation relating to safeguarding, the children's health and well-being.
- The inspector spoke to parents and took account of their views.

### Inspector

Amanda Tyson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder plans a good range of activities that link with young children's specific interests. Toddlers concentrate for sustained periods as they transfer water from one container into another and water the flowers. The childminder encourages children's developing mathematics by repeating number names, which they copy. For example, as they climb the stairs for sleep time they develop an awareness of number names. The childminder shares books with children daily. Children enjoy these most when they can touch and feel the textures, such as feeling the curly tail of a pig. The childminder provides a good range of messy play activities and resources to encourage young children to develop the muscles in their hands. This helps them progress quickly to holding pencils to make marks on paper. Children enjoy daily trips to the park where they practise climbing, which contributes to their good physical well-being. They learn about their community by visiting places, such as the library and farm. Children make good progress and the childminder prepares them well for the next stage in their learning, such as starting pre-school.

### **The contribution of the early years provision to the well-being of children is good**

Children are cared for in a clean, safe and overall well-equipped environment. The childminder communicates closely with parents about their child's well-being and individual needs. She plans the day very well to ensure children sleep at times consistent with their home routines. Toddlers smile constantly, are exceptionally sociable and well behaved. They get along well with other children and adults. Children show good levels of independence. They climb the stairs safely and use spoons to feed themselves. The childminder promotes road safety consistently when out in the community. She teaches children how to behave around dogs and practises the fire evacuation with children so that they know how to keep themselves safe. The childminder praises children for their efforts and achievements, such as for watering the flowers, which raises their self-esteem.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the Early Years Foundation Stage requirements and meets these well. She has met the recommendations of the last inspection, refining her assessments of children to plan effectively for their progress. The childminder has achieved a level 3 qualification and attended a variety of training run by the local authority. She makes good use of what she learns to improve her practice. For example, she provides young children with activities that stimulate their senses. The childminder has a clear procedure in place for working in partnership with external agencies when the need arises. Parents are immensely pleased with the quality of care and range of activities the childminder provides for children.

## Setting details

<b>Unique reference number</b>	EY301362
<b>Local authority</b>	Surrey
<b>Inspection number</b>	837698
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 June 2009
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Fetcham, in Surrey. The childminder has a level 3 qualification in early years. She works Monday to Friday throughout the year.

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