

Romford United Reformed Church Playgroup

United Reformed Church, 58 / 60 Western Road, Romford, Essex, RM1 3LP



Inspection date

15 July 2015

Previous inspection date

20 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff create a welcoming environment and form positive attachments with the children. As a result, children show that they are confident and motivated in their surroundings.
- Staff promote children's personal, social and emotional development well, enabling them to be independent learners.
- Staff have a strong understanding of how to support children's learning and development according to their abilities, ages and stages of development.
- Staff demonstrate good understanding of child protection procedures to effectively promote children's welfare.
- Staff provide an educational programme that offers children a broad range of activities and experiences to support their development in all areas of learning. Therefore, children make good progress in their learning.

It is not yet outstanding because:

- Overall, children develop good early mark making skills. However, staff do not always create opportunities for children to practise their early writing skills through everyday activities.
- Staff occasionally miss opportunities to allow children to complete uninterrupted routine activities before moving on to the next to support their self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to practise their early writing skills during their play
- strengthen opportunities for children to have uninterrupted time to complete routine activities on offer to support their self-care skills.

Inspection activities

- The inspector observed children's play, indoors and while engaging in physical activities.
- The inspector sampled documents, including children's development records, policies and procedures.
- The inspector held discussions with management about the self-evaluation processes.
- The inspector invited the manager to undertake a joint observation of an activity.
- The inspector spoke to parents to obtain their views.

Inspector

S Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching and learning is good. From the outset, staff undertake systematic observations to monitor children's learning and progress given their starting points. Staff effectively support children's communication and language skills through good questioning techniques. Children share their thoughts, for example, about whether they like snakes, and while children engage in group time activities, staff repeat children's spoken words so that they learn to say them in the correct way. This helps to increase children's vocabulary. Staff offer opportunities for children to develop their problem-solving skills. Children confidently complete challenging puzzles with some assistance. Others enjoy playing with pyramids and building them in order of size. Children enjoy acting out real-life situations while playing in the vets, which promotes their imaginations. Staff plan a broad range of art and craft activities to help develop children's creativity. Children take pleasure engaging in freehand painting activities, pursuing their own interests by painting their hands and then making hand prints. Others enjoy mixing colours, which shows they are comfortable to try new and familiar activities to support their interests and learning.

The contribution of the early years provision to the well-being of children is good

Staff help children to be independent learners. Children take turns to make decisions about what they would like for snack. Staff have put together pictorial images to allow children to make informed choices. Children receive nutritious snacks that help to promote their good health. Staff use practical situations to help children think about their own personal safety. Prior to taking children to play on large equipment, staff remind children to watch where they are going so that they do not bump into each other. Children enjoy physical activities, and staff plan a broad range of activities indoors and outdoors to help develop children's physical skills. Staff consistently use praise to acknowledge children's achievements and, as a result, they are well behaved.

The effectiveness of the leadership and management of the early years provision is good

Staff demonstrate a good understanding of the safeguarding, welfare and learning requirements. Robust vetting procedures are in place to promote children's welfare. Staff's professional development is supported through regular meetings and ongoing training, such as child protection. Staff also attend training to enhance children's learning opportunities. For example, as a result of training, staff help children who learn English as an additional language to communicate better. This shows a good commitment to continuous improvement. Strong partnerships are built with parents to promote continuity of care and learning. Staff have a secure understanding of supporting children with additional needs so that they receive good-quality care and learning. Since the last inspection, staff have established effective links with school staff to aid children's smooth moves to school.

Setting details

Unique reference number	118587
Local authority	Havering
Inspection number	840196
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	27
Number of children on roll	33
Name of provider	Susan Cole, Lesley Marriott, Wendy Andreeti & Elaine Crossley Partnership
Date of previous inspection	20 May 2011
Telephone number	01708 748 144

Romford United Reformed Church Playgroup opened in 1979 and registered in 1999. The setting operates from the United Reformed Church in Romford, within the Greater London Borough of Havering. The playgroup is open Tuesday to Friday from 9am to 12 noon, term time only. The provider is in receipt of funding for the provision of free early education for two-, three- and four-year-olds. The playgroup employs seven staff. All staff, including management, hold relevant qualifications at level 2 or 3.

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