

# Childminder Report



<b>Inspection date</b>	15 July 2015
Previous inspection date	10 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children's emotional and physical well-being are supported exceptionally well. The childminder has an excellent awareness of the signs and symptoms of abuse, ensuring she is able to recognise when a child is at risk. She is confident to report concerns.
- The childminder is highly motivated and committed to her own professional development. Since her last inspection, she has completed a degree in early years to further develop her childcare skills and knowledge. This supports her effectively to provide a high-quality of care and education for all children.
- The childminder robustly observes children as they play and evaluates her observations effectively. As a result, she is fully aware of where each child is in their learning and what she needs to do to support their continuing progress.
- The quality of teaching is outstanding. The childminder has a very good understanding of how children learn and provides a stimulating and inspiring range of activities. These are planned to build on what children already know and support their rapid progress towards the early learning goals.
- Children feel extremely safe. They are exceptionally happy and settled in this welcoming childminding setting. They develop close emotional attachments to the childminder and enjoy her cuddles and praise.
- The childminder expertly promotes the development of children's language and communication skills. She engages children skilfully and actively supports their developing vocabulary and understanding.
- The childminder demonstrates exceptionally friendly and trusting partnerships with parents. She respects them as their child's key educator.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enrich children's outdoor learning even further, for example, by increasing the opportunities for children to play comfortably outside in wet or hot weather.

### Inspection activities

- The inspector observed activities in the main playroom and the lounge.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and records.
- The inspector checked evidence of the suitability of all household members, the qualifications of the childminder and her childminder's self-evaluation form and improvement plan.

### Inspector

Jacqueline Mason

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children are supported exceptionally well to develop the skills necessary to be ready for the next stage in their learning, such as moving on to nursery or school. The quality of teaching highly motivates children to play and learn. The childminder responds exceptionally well to the short concentration span of younger children, readily changing activities in response to this. She gives her interactions with children her utmost attention. The childminder responds enthusiastically to the babbles and gestures of babies, maintaining eye contact as she engages them in playful interactions. She listens carefully to what older children say and repeats back what they have said, so that they hear words pronounced correctly. Children are encouraged to count in everyday play situations, such as counting the number of balls that they are playing with. They readily use big and small when describing the balls, and the childminder introduces new vocabulary, such as medium sized.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder's home is safe and welcoming. She assesses the environment to ensure that children can play safely. The childminder recognises that children have fewer opportunities to play in the garden when it is raining or extremely hot, and has plans to provide an outdoor shelter to address this. Children are taken on exciting outings into the local environment, where they learn about their community and the wider world. They develop social skills in their interactions with others. As a result, children are extremely confident and self-assured. The childminder actively supports children's developing awareness of how to manage their behaviour and consider the needs of others. Sharing and taking turns are encouraged and individual efforts are given meaningful praise. The childminder finds out about children's established routines for feeding and sleeping through detailed discussions with parents. She follows these, effectively supporting continuity of care. Children are encouraged to follow good hygiene practices.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The well-qualified childminder has a clear understanding of her responsibility to meet the legal requirements. Robust policies and procedures are in place that accurately reflect her practice. These are shared with parents, meaning that they are able to make fully informed decisions about their children's care. Reflective practice is fully embedded into the childminder's self-evaluation, as part of her highly successful drive to enhance all aspects of her setting, and she continues to work towards her own professional development. The childminder monitors children's learning experiences exceptionally well and tracks their progress across the seven areas of learning. As a result, she has a detailed understanding of all children's abilities and shares findings with parents. The childminder suggests activity ideas for parents to do with their children at home. This actively encourages them to remain involved in their children's learning, both in the childminding setting and at home.

## Setting details

<b>Unique reference number</b>	EY384308
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	858865
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 August 2009
<b>Telephone number</b>	

The childminder was registered in 2008. She operates all year round from 8am to 6pm Monday to Friday, except for bank holidays and family holidays. The childminder has an early years degree.

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