

Underwood Out of School Care



Underwood C of E Primary School, Main Road, Underwood, Nottingham, Nottinghamshire, NG16 5GN

Inspection date	13 July 2015
Previous inspection date	4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff effectively plan a wide range of activities that meet children's individual interests and these are freely accessible. As a result, children show they are self-motivated and confident.
- Safeguarding practices are good. Children play in a secure, safe environment where staff complete daily safety checks and regularly review risk assessments to promote children's welfare.
- Since the last inspection, significant improvements have been made. All staff now have a good understanding of their roles and responsibilities to protect children in their care and know the procedure to follow, should they have any concerns.
- Staff have good relationships with the children. They are warm and sensitive to children's needs. Children show they feel secure and play happily with each other.
- Parents speak very highly of the club. They say that their children love to attend and very often do not want to go home as they are having such fun.
- Staff involve children in the planning of popular theme nights. Children's views are actively sought and they work well together to share their thoughts and ideas.

It is not yet outstanding because:

- Opportunities for children to show a sense of responsibility for the environment and resources are sometimes missed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of routine opportunities to enhance children's understanding of the importance of being responsible for their environment and resources.

Inspection activities

- The inspector observed activities indoors and viewed toys, resources and equipment.
- The inspector looked at documents relating to supporting children's welfare. This included documents relating to staff suitability.
- The inspector spoke to members of staff in the setting at appropriate times during the inspection.
- The inspector took account of the views of parents and children spoken to on the day and from written feedback provided.

Inspector

Tracy Hopkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff gather information from parents and teachers about children's capabilities, likes and dislikes. They observe the children to find out what they like to play with. This enables staff to offer experiences which complement what the children enjoy doing. Children thoroughly enjoy the range of interesting and creative activities that are on offer and often show deep concentration as they play. They are skilfully supported by the enthusiastic staff who effectively question the children while they explore. This supports the development of children's critical-thinking skills. Staff join in children's play and encourage them to express their ideas and listen to the opinions of others. Consequently, children develop the confidence to communicate in small groups. They learn to take account of the different ideas and opinions of others and so develop some important skills for their future learning.

The contribution of the early years provision to the well-being of children is good

Staff provide children with a warm and friendly welcome as they escort them from school to the club. Children know where to put their belongings and have a good understanding of the routine. This supports their personal, social and emotional development. However, staff support the children a lot when they are capable to do things for themselves. Consequently, staff do not always consistently make good use of routine activities to enhance children's understanding of the importance of being responsible for their environment and resources. Children enjoy drinks of water and healthy, well-balanced snacks that sustain them until their next meal. Children have opportunities for active play, indoors and outside, which promotes their physical development. They enjoy playing energetic outdoor team games that involve plenty of running around, as well as using resources, such as hoops and balls. This enables children to develop a good range of physical skills, as well as effectively promoting their well-being through exercise.

The effectiveness of the leadership and management of the early years provision is good

The manager encourages staff to undertake training to develop their knowledge and improve the outcomes for children. For example, staff have recently attended training in safeguarding and food hygiene. Regular reviews of staff practice are in place and training needs are identified. There are effective procedures in place for the safe recruitment of staff. Clear staff policies and procedures ensure staff are suitable for their role. Additionally, all staff and committee members have completed appropriate checks to ensure their suitability to work with children. All of this ensures children's safety is promoted. Partnerships with parents are good. Staff share information with parents daily about what the children have been doing. They offer regular newsletters to inform parents of future activities and relevant information. As a result, children benefit from smooth transitions between school, home and the club.

Setting details

Unique reference number	EY296491
Local authority	Nottinghamshire
Inspection number	1009298
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	26
Number of children on roll	109
Name of provider	Underwood Out of School Care Committee
Date of previous inspection	4 March 2015
Telephone number	01773 782868

Underwood Out of School Care was registered in 2004. The club employs two members of childcare staff, including the manager. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time. Sessions are from 3.30pm until 6pm.

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