

# Butterfly Children Services

## ECA



Falsgrave Community Resource Centre, Seamer Road, Scarborough, North Yorkshire,  
YO12 4DD

### Inspection date

16 July 2015

Previous inspection date

27 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager and staff have made significant improvements since the last inspection. They have a good understanding of their roles and responsibilities and they comply with all legal requirements of the Early Years Foundation Stage.
- Staff are excellent role models. They support children to form strong friendships, play well together and be kind and helpful to each other.
- Staff are friendly and approachable and ensure that information is shared with parents on a daily basis. Parents feel very satisfied with the quality of care and the variety of activities on offer at the club.
- Staff have a good understanding of their safeguarding responsibilities. They provide a safe and secure environment and know what to do if they have a concern about a child's welfare. This helps to ensure children are kept safe from harm.
- Children are provided with a wide variety of activities to choose from. They are involved in the planning of activities and trips. They help make decisions about new resources to purchase. This ensures children are engaged and motivated. They feel that their ideas and views are valued.
- Staff interact effectively as they are attentive to all children, responding promptly to their needs. This enables children to feel safe and to form secure attachments with staff.

### It is not yet outstanding because:

- Staff have not yet fully developed the most effective ways to share information about children's ongoing needs with all of the schools the setting serves.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- continue to develop partnerships with all of the schools the club serves, in order to develop more effective ways to share information about children's needs.

### **Inspection activities**

- The inspector observed children during play and other activities.
- The inspector held discussions with the manager and spoke to staff and children.
- The inspector viewed a sample of documentation, including records of staff training and suitability checks, policies and procedures.
- The inspector spoke with parents and took account of their views.

### **Inspector**

Estella Champion

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children thoroughly enjoy the time they spend in the club. They explore a wide range of resources and equipment, which are well organised and easily accessible. Children are able to have time to be active or to rest after their day at school, according to their individual needs. Staff play alongside children, interacting with them to support and extend their learning. Children's concentration, self-esteem and confidence are supported through the skilful way in which staff encourage and guide them with tasks that provide challenge. Since the last inspection there has been a significant improvement in the way the club works in partnership with the schools the children attend. However, the way that information is shared with all of the schools the club serves is not yet sufficiently robust, to ensure maximum continuity for all children's needs.

### **The contribution of the early years provision to the well-being of children is good**

The staff team work hard to develop a fully inclusive club where all children feel valued. The children are supported to understand each other's different needs. This means that children of different ages play well together, cooperate and behave respectfully towards each other and the staff. Children understand the clear behavioural boundaries which are in place. The staff have high expectations of children's behaviour. Children develop the ability to moderate their own behaviour, correcting and reminding themselves of the rules. Therefore, children are gaining key skills necessary for the next stages in their learning and development. Children's independence is effectively encouraged through the use of familiar routines, such as putting their personal belongings in a safe place when they come into the club. Staff complete risk assessments for all aspects of the club to ensure the space is clean and safe. Children are given a choice of healthy snacks. They are also provided with a home-cooked meal during the holiday sessions. They have opportunities to engage in physical play and exercise in both the indoor and outdoor environment. Therefore, their physical development is supported well.

### **The effectiveness of the leadership and management of the early years provision is good**

All of the staff team have updated their first-aid and child protection training since the last inspection. Systems have now been put in place to ensure staff appraisal meetings take place twice yearly. These meetings focus on the ongoing suitability and professional development needs of all staff. Staff qualifications and recent training courses impact positively. This is because staff use their knowledge to determine the resources they provide and to support children's safety and well-being. The manager and staff team reflect on the quality of the service. They have developed systems which effectively take into account the views of parents and children. This means they know what is working well and where further improvements can be made. For example, the staff and children jointly decided to make a small corridor in the club more appealing. They worked hard together to create wall murals in this area. Children report that they think it now looks much better and work on plans with the staff for how they might develop it even further.

## Setting details

<b>Unique reference number</b>	EY390314
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1008207
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	40
<b>Number of children on roll</b>	20
<b>Name of provider</b>	Edgehill Community Action Ltd
<b>Date of previous inspection</b>	27 February 2015
<b>Telephone number</b>	01723 374 461

Butterfly Children Services ECA was registered in 2009. It employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds level 2. The setting opens Monday to Friday all year round. Sessions are from 7.45am to 9am and 3.15pm to 6pm during term time, and from 7.45am to 6pm during the school holidays.

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