

# Childminder Report

**Inspection date**

16 July 2015

Previous inspection date

20 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder completes her own observations to get to know children well and establish what their interests are. This enables her to plan interesting activities that are tailored to each child's emerging skills and stage of development. This contributes towards children being motivated and keen to learn.
- The childminder provides children with a wide range of activities and experiences that cover the seven areas of learning well. This helps children to make good progress in their learning and helps them to be well prepared for the next stage in their learning.
- Children are supported to develop their communication and language skills. The childminder uses a variety of different questioning techniques and allows children sufficient time to be able to think and answer.
- The childminder sets a good example to children. She acts as a good role model by managing behaviour effectively, according to children's age and stage of development. This supports children to behave well and understand the clear boundaries and expectations.
- The childminder develops positive relationships with parents. They are able to view their child's learning journey folder at anytime and contribute frequently, thereby, consolidating a shared approach to their learning.
- The childminder has good knowledge and understanding of her role and responsibilities to keep children safe. She has attended safeguarding training and conducted risk assessments of her home and for outings.

### It is not yet outstanding because:

- Opportunities for children to see and use written words in their everyday environment are not maximised.
- The childminder does not provide enough opportunities for children to explore using all of their senses.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- support children's growing awareness that print carries meaning and information can be relayed in print form
- provide even more opportunities for children to be able to explore using all of their senses.

## Inspection activities

- The inspector observed activities in the playroom and the outdoor leaning environment.
- The inspector checked evidence of suitability of household members, self-evaluation and documents that support the childminding service.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took into account parents' views.

## Inspector

Donna Birch

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder is qualified and experienced. She uses her good knowledge of child development and individual children to ensure that she provides a curriculum that has depth and breadth across all areas of learning. Children develop their large muscles and imaginations through activities that are designed to capture their interests and encourage them to move in a variety of different ways. Children demonstrate their good language skills. They actively participate at story time, talk about the animals in the books and excitedly recall past events. Children have good fine motor skills. They use available resources to draw and write about their experiences. However, the childminder does not provide sufficient opportunities for children to see and use written words in their everyday environment, so they have limited opportunity to understand that print conveys meaning.

### **The contribution of the early years provision to the well-being of children is good**

Children are very happy and settled. They enjoy positive relationships and secure attachments with the childminder. There are good settling-in procedures and the childminder works closely with parents during this time to share significant information about the children. This supports children well when they first start to attend. The childminder is attentive to children's needs and they happily approach her for comfort and reassurance. Children are confident and self-assured individuals who explore the learning environment and make independent choices from a good range of age-appropriate resources. However, there are less opportunities for children to develop their exploration skills using all of their senses. The childminder promotes children's good health and well-being. She takes children out everyday, enabling them to be physically active and benefit from fresh air and exercise.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a well-organised approach to her role. She clearly understands how to successfully support children's learning and development. The childminder regularly monitors the educational programmes. This helps her to be able to identify and address any gaps in children's learning swiftly and provide appropriate support. Daily discussions, reviews and questionnaires are used well to ensure that children's learning and progress are shared. The childminder keeps children safe. She has attended training, such as safeguarding and first aid. This helps her to be equipped to deal with any emergencies. The childminder has undertaken risk assessments for her home and outings. All adults living at her home have had checks carried out to ensure their suitability to be in regular contact with children. Regular self-evaluation and good partnerships with other professionals ensure that the childminder is proactive in maintaining a good quality service for children and their families.

## Setting details

<b>Unique reference number</b>	322544
<b>Local authority</b>	Wigan
<b>Inspection number</b>	868792
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 March 2012
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Wigan, Lancashire. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

