

YMCA King Athelstan

King Athelstan Primary School, Villiers Road, KINGSTON UPON THAMES, Surrey, KT1 3AR



Inspection date	16 July 2015
Previous inspection date	19 August 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not demonstrate a sufficient understanding of the procedures to follow if there is a concern about a child. The manager is the lead practitioner for safeguarding, which means that he is not able to inform staff of what to do in the event of a concern. This does not ensure children's welfare is effectively protected.
- Staff do not fully promote children's independence during daily routines, such as snack time.
- Staff do not encourage children to sit down while they eat, which does not support them to develop their social skills or support healthy practices.

It has the following strengths

- The manager and staff develop appropriate links with the school. The manager meets with the headteacher and staff talk to children's teachers daily. They share information about the children's day and interests. This shared approach fully supports children between school and the club.
- Children share and listen well to each other, promoting appropriate behaviour. Staff keep parents well informed about what their children have been doing during their time at the club.
- Staff attend frequent and varied training. For example, staff are currently completing qualifications to support them in their practices.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure the lead practitioner for safeguarding has the appropriate knowledge of the reporting process and is confident in the role to prioritise children's welfare.

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to further develop their independence skills during some daily routines
- improve children's awareness of healthy practices and opportunities for them to develop good social skills at snack times.

To meet the requirements of the Childcare Register the provider must:

- ensure the lead practitioner attends child protection training to enable them to identify and act on any indications that a child may be suffering from harm to ensure the safety and welfare of children (compulsory part of the Childcare Register only)
- ensure the lead practitioner is able to provide support and guidance in relation to child protection matters to any person who cares for children (compulsory part of the Childcare Register only).

Inspection activities

- The inspector spoke to the staff and management about safeguarding, induction and supervision.
- The inspector spoke to children about their experiences at the club.
- The inspector observed children both indoors and outdoors.
- The inspector had a meeting with the manager and area manager.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children have access to a wide range of resources. Staff consider the needs and suggestions of all children and take into account their interests in order to provide activities and experiences they will enjoy. Staff encourage children to follow their interests and interact well with them to help them develop their play and explore. Staff supervise children as they enjoy and engage with the different activities, such as ball games. They practise their climbing and hanging skills and develop their imaginations as they play with play dough and mud. However, staff miss opportunities during daily routines to extend children's independence skills as they prepare children's snacks for them.

The contribution of the early years provision to the well-being of children requires improvement

There is a strong focus on behaviour management. Staff help children learn to share and listen to each other. Staff help children to develop awareness of staying safe. For example, they encourage children to place crash mats under the hanging bars before climbing to protect them if they fall. Children have healthy snacks and water is continuously available. However, staff do not encourage children to sit down when eating, which means that children are not able to develop their social skills or learn appropriate healthy practices. Children enjoy playing in the extensive outdoor area and use a range of equipment that develops their physical skills and well-being. They learn how to handle tennis rackets safely and control the ball. Staff are deployed well and they complete assessments to minimise risks and make sure the environment is safe.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has not ensured that the lead practitioner for safeguarding, who is the manager, has a sufficient understanding of the procedures to follow should there be any concerns regarding a child's welfare. This is a breach of the Early Years Foundation Stage and the associated requirements of the Childcare Register. However, staff demonstrate an appropriate understanding of their role to safeguard children. The manager encourages staff to attend training to develop their skills and provide an interesting and engaging environment for the children. The manager carries out staff supervision and leads the team in evaluating their practice. He identifies areas for improvement with the help of children, staff and parents. For example, staff identified that some resources were not in appropriate condition. This was discussed with the children who chose some new resources. Overall, staff provide a welcoming environment and organise a range of activities that children enjoy.

Setting details

Unique reference number	EY389934
Local authority	Kingston upon Thames
Inspection number	830242
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	23
Number of children on roll	32
Name of provider	YMCA London South West
Date of previous inspection	19 August 2009
Telephone number	0208 5468210

YMCA King Athelstan registered in 2009. It is one of several out of school clubs run by Kingston and Wimbledon YMCA. The club operates from a separate building in the school grounds. The school playground is available for outside play. The after school club operates each weekday from 3.15pm until 6pm during school term time only. On school in-service training days they offer a special service from 8.30am to 5.30pm. The club employs three staff members, none of whom hold qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

