

# St John's Out of School Club



St. Johns C of E Primary School, Godley Lane, Rishworth, SOWERBY BRIDGE, West Yorkshire, HX6 4QR

## Inspection date

14 July 2015

Previous inspection date

6 July 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Ofsted have not been notified of changes to committee members and managers. The required information has not been submitted in order for Ofsted to determine the suitability of these people.
- Some documentation is not maintained in line with the requirements.
- Staff do not maximise opportunities for children to develop independence.
- Systems for reviewing the practice are not effective enough in identifying key weaknesses and taking action to address these.

### It has the following strengths

- Staff create a welcoming, relaxed and friendly environment, which means children are happy, confident and at ease.
- Staff establish strong channels of communication with parents and others. Consequently, children's individual needs are met well through a shared approach.
- Children are very sociable and behave well. Staff use inclusive reward systems to reinforce positive behaviour and foster children's self-esteem and confidence.
- Staff foster children's sense of belonging because they give them ample opportunities to contribute their ideas and suggestions.
- Children benefit from staff who have different skills, knowledge, qualifications and access to further training. This is identified through good monitoring of their practice.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- consistently record information about the identity checks that have been completed and include the details of who obtained the Disclosure and Barring Service check, in the information recorded about the vetting processes that have been completed
- ensure that the name, home address and telephone number of all committee members who make up the provider are recorded.

### **To further improve the quality of the early years provision the provider should:**

- enable children to have greater involvement in the snack time routine, so that their independence is enhanced
- extend the use and effectiveness of self-evaluation systems, in order to ensure that weaknesses and key areas for improvement are clearly identified and that action taken results in consistently good quality provision for children.

### **To meet the requirements of the Childcare Register the provider must:**

- inform Ofsted of the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register)
- notify Ofsted of the appointment of a new manager (compulsory part of the Childcare Register)
- notify Ofsted of the appointment of a new manager (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed care routines and activities in the club's portable cabin and school playground.
- The inspector spoke with staff, committee members and children at appropriate times throughout the inspection.
- The inspector held meetings with the nominated individual from the committee, the deputy manager and manager.
- The inspector looked at written observations that staff carry out on children, and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector sampled a range of documentation and policies and procedures, and took into account the views of parents spoken to on the day of the inspection.

## **Inspector**

Rachel Ayo

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan a good range of activities that motivate and engage children, and reinforce skills that they require for successful learning at school. Staff enhance children's experiences by inviting visitors in to run interesting workshops and activities. Children contribute to the planning of the provision, adding their ideas to the displayed activities and toys wish lists. Children initiate their own play. They readily choose to play indoors or outdoors and access a variety of resources that are available. Staff share their observations with the children's Reception teacher and reinforce targeted learning through fun activities. Staff foster children's enjoyment as they join in with their play, such as a game of football. Children share ideas and cooperate as they draw together and practise their physical skills while using outdoor equipment.

### **The contribution of the early years provision to the well-being of children is good**

Children build positive relationships with their key person and other staff, which fosters their sense of security. Staff effectively support children's move to the club and they know children well. They meet with the Reception teacher, exchange information with parents and ask children about their interests, likes and dislikes. Staff take extra special care to work closely with parents, where children need extra emotional support when settling in. Children help to set the ground rules displayed as a reminder and engage in activities, such as team games. This builds on their social skills and friendships. Children enjoy receiving smiley faces or the 'citizen's award', which are reward systems that acknowledge their positive contributions. Children make choices from healthy breakfast and snack options, which they contribute their ideas to. This supports their physical well-being. Children show independence as they manage their own self-care during personal hygiene routines. However, there are missed opportunities during routine activities, such as snack time to get children more independently involved in tasks.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The committee does not have a secure understanding of their roles and responsibilities and there is a lack of robustness in some aspects of the self-evaluation of the club. Consequently, certain requirements of the Early Years Foundation Stage are not met. They have failed to follow the correct procedure for notifying Ofsted of changes to the committee and managers. However, the impact on children is minimal because evidence was available to confirm that all persons have been subject to a Disclosure and Barring Service check. Information is not consistently recorded. This relates to details of committee members, completed identity checks and who obtained the Disclosure and Barring Service checks. Staff have a good understanding of child protection issues. Staff safeguard children further through safe practices. As part of this, children help undertake risk assessments. Staff value the views of parents and children, gained through questionnaires. Parents are well informed about the club through daily conversations, regular newsletters, notices and displays, for instance, of the key-person groups.

## Setting details

<b>Unique reference number</b>	EY242227
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	872569
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	40
<b>Number of children on roll</b>	78
<b>Name of provider</b>	St John's After Care Committee
<b>Date of previous inspection</b>	6 July 2010
<b>Telephone number</b>	01422825073

St John's Out of School Club was registered in 1993. The club employs six members of childcare staff. Of these, three hold appropriate qualifications at level 2, level 3 or level 6. The club is open Monday to Friday, from 7.45am to 8.45am and 3pm to 6pm, term time only. It solely accommodates children of the host school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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