

Swinford Playgroup

Swinford Village Hall, 1 Chapel Street, Swinford, Lutterworth, Leicestershire, LE17 6AZ



Inspection date

27 April 2015

Previous inspection date

11 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnership working with parents is good. Parents are very happy with the service. They speak highly of staff and the positive difference the playgroup has made to their child's learning and development.
- Children are safeguarded because staff have a thorough understanding of their responsibilities in the event of a child protection concern.
- Teaching is consistently good because of all staff's have positive interactions with children. As a result, children are engaged and are make good progress in their learning.
- Staff are fully aware of and understand individual needs of children. Therefore, children's personal and emotional development is successfully promoted.
- The manager regularly monitors assessments of children's progress and therefore is aware of the progress of children are making in their learning.

It is not yet outstanding because:

- Children's self-help skills are not fully promoted at snack times, because they are not given the opportunity to prepare their own food or pour their own drinks.
- There are a limited range of resources available in the outdoor play area to fully promote children's learning and development across all areas of the Early Years Foundation Stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's independence further
- enhance outdoor learning by providing a greater range of accessible resources to support and challenge children's all-round development.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and the quality of teaching in the indoor and the outdoor learning environments.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to staff throughout the inspection when appropriate.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the provider's procedures for self-evaluation.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Claire Stevenson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make regular observations of learning and development and know children's interests. Staff understand the benefits of using interests because they are more motivated to learn. Consequently, children make good progress in their learning. As children play with water and containers staff use key words, such as 'heavy', 'light' and 'empty'. This supports children's understanding of mathematical concepts. Staff actively listen to children and follow their lead as children pretend they are aboard 'a boat'. Children use numbers for counting in their everyday play as they work out the number of seats they will need on the 'boat'. Staff ask probing questions to prompt children's thinking and further extend children's communication and language skills. Children play cooperatively and excitedly talk about places they might visit as they 'sail across the sea'. They demonstrate their emerging skills in technology as they learn to operate games on a computer. Children have ample opportunities to be creative and practise early writing skills. Teaching is consistently good; therefore, children are developing the necessary skills in preparation for school. Children make independent choices from a range of equipment available in low-level storage units. Children can opt to play in the outdoor area throughout the session which promotes their physical well-being; however, for children who prefer to learn outside there are fewer planned learning opportunities that cover all areas of learning.

The contribution of the early years provision to the well-being of children is good

The effective key-person system helps staff to form strong relationships with families. Parents are encouraged to contribute information from home to enhance children's learning and development in the playgroup. As a result, children settle in quickly and they confidently explore and access the range of activities available. Staff acknowledge and praise children's achievements which helps to build their self-confidence. Consequently, children's behaviour is good. Children are offered a variety of nutritious snacks to promote a healthy diet. However, during snack times, staff complete tasks for children that they could be encouraged to do for themselves. There are good links established with local schools and subsequently, children are emotionally prepared for moving on to the next stage in their learning when the time comes.

The effectiveness of the leadership and management of the early years provision is good

Leadership at the playgroup is good. The manager has a thorough understanding of her responsibilities in meeting the requirements of the Early Years Foundation Stage. Induction procedures and ongoing staff supervisions are in place to ensure staff are suitable for their role. The manager maintains a good overview of the educational programmes provided. The staff team are able to identify strengths of the playgroup and areas for future development. Staff are encouraged to access relevant training to keep their knowledge up to date. Well-qualified staff know how to access other agencies if required to ensure individual children's needs are met.

Setting details

Unique reference number	EY288505
Local authority	Leicestershire
Inspection number	861312
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	16
Number of children on roll	21
Name of provider	Mandy Jane Tidd
Date of previous inspection	11 January 2012
Telephone number	01455554560

Swinford Playgroup was registered in 2004. The playgroup employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The playgroup is open Monday, Wednesday and Thursday, during term time only. Sessions are from 9am until 2pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

