

Childminder Report

Inspection date

Previous inspection date

14 July 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from the individual attention they receive from the childminder. Her teaching skills are particularly strong in relation to children's communication development and as a result, those learning English as an additional language make very good progress.
- The childminder is well organised and carefully observes children at play to make accurate assessments of their learning, which is reflected in her planning. This ensures children make good progress in line with what is expected for their age.
- Strong emotional attachments are evident between the childminder and children. Consequently, children are confident, secure, and play happily in her home.
- The childminder effectively teaches children about healthy lifestyles. She provides them with good routines and supports them to be independent with their personal needs.
- The childminder has a good understanding of the safeguarding and welfare requirements. She knows the steps to take should she become concerned about the well-being of children in her care. Contact numbers for safeguarding agencies are displayed where they can be easily seen and referred to.

It is not yet outstanding because:

- Parents are not always fully encouraged to contribute to their children's ongoing learning and development.
- There are fewer opportunities for children to explore and develop their expressive and creative thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the methods of encouraging all parents to be more actively involved in their children's learning and development
- provide a broader range of opportunities for children to explore and develop their expressive and creative-thinking skills.

Inspection activities

- The inspector observed the childminder and children engaged in activities in the childminder's home.
- The inspector spoke to the childminder and children as appropriate during observations and checked organisational documents, such as, training certificates, attendance registers, risk assessments and the safeguarding policy.
- The inspector checked the childminder's self-evaluation form and written feedback from parents.
- The inspector checked evidence of the suitability of all adults living at the premises.
- The inspector carried out an evaluation of the teaching with the childminder.

Inspector

Jennifer Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates, through her good teaching that she has a good knowledge and understanding of how young children learn and develop. Children settle quickly and become very confident. The well-organised environment allows children to explore, learn and develop as they help themselves to toys that are easily accessible to them in the bright playroom. The childminder provides good support for children's emerging language and communication. She converses sensitively with children, responding positively to younger children's babble. This effective role modelling of communication helps children to develop good social skills to support the next steps in their learning, including school. The childminder has detailed records in children's learning journals to track their progress. She has developed positive relationships with parents and encourages them to view their child's learning journey records. However, there are not enough opportunities for parents to regularly share information about what their child achieves at home. This means that the childminder does not have the most comprehensive overview of children's achievements to best support her planning. The childminder provides activities for children to develop their senses as they explore the texture of play dough and lentils. However, there are fewer opportunities for children to explore and develop their expressive and creative thinking through play experiences.

The contribution of the early years provision to the well-being of children is good

The childminder successfully supports children's physical and emotional well-being. The childminder is familiar with children's eating patterns, sleeping routines and general preferences as she gathers good information from parents when children first start with her. She sensitively supports young children to develop independence at snack and meal times as she encourages them to feed themselves and help to prepare snacks. Children understand about good hygiene practices, as they wash their hands before snack time and after nappy changing routines. These skills fully support children's good health and well-being. Children learn about safety throughout the day and the childminder regularly practises fire drills with them.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a very good understanding of the learning and development requirements and how to keep children safe. She implements robust risk assessments of the home, garden and places she takes children. Partnerships with other agencies and professionals are quickly established should the need arise. This ensures children receive the support they require to promote their all-round welfare and development. The childminder has attended several courses since she registered, including child protection, raising under-five's and nurturing children's emotions. This training and qualifications has a positive impact on the outcomes for children's learning and well-being. The childminder demonstrates she has a keen drive to continue to develop her practice and to deepen her knowledge of childcare.

Setting details

Unique reference number	EY437419
Local authority	Solihull
Inspection number	959443
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Solihull. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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