

Childminder Report

Inspection date

13 July 2015

Previous inspection date

26 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder uses her expert knowledge to enhance children's learning. She makes precise observations and assessments that focus on children's abilities and plans exciting activities to support the next steps in their learning. This helps children to be exceptionally well prepared for the next stages in their learning.
- The outstanding learning environment is stimulating and child friendly. Children feel at ease and are able to explore and play at their own pace. They make choices from the extensive range of excellent resources and exciting play spaces, indoors and outside.
- The childminder demonstrates an exceptional awareness of the importance of keeping up to date with requirements and attends continuous training to help enhance her skills. This helps to promote excellent outcomes for children.
- The childminder constantly refreshes her safeguarding knowledge and this demonstrates her strong understanding of how to promote children's welfare at all times.
- The childminder is exceptionally committed to working in partnership with parents. She has excellent processes for sharing information about children's progress. Records are easily accessible to parents so that they can view photographs and observations of children's activities at any time. This helps parents to feel involved in their children's learning.
- Exceptionally purposeful relationships are fostered between the childminder and other professionals. Where children's time is split between different settings, the childminder is proactive in sharing learning and development information. This contributes towards exceedingly effective continuity of children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider extending children's very good understanding of making healthy food choices.

Inspection activities

- The inspector observed activities in the conservatory and garden.
- The inspector held discussions with the childminder and her co-childminder at appropriate times throughout the inspection and carried out a joint observation.
- The inspector looked at a range of records, including information about children's learning and development. She viewed a selection of policies and a large selection of other documentation.
- The inspector checked evidence of the suitability of household members and staff working with the children.
- The inspector took account of the written views of parents.

Inspector

Lynne Pope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The well-qualified childminder has high expectations for all children and uses exemplary techniques to motivate, engage and build on their skills and interests. Children enjoy taking part in an exciting planned activity which follows on from the childminder's precise observations of what children enjoy doing. They thoroughly enjoy exploring a range of different textures as they hunt for the hidden dinosaurs. The childminder develops children's communication and language skills exceptionally well. Educational programmes are extremely well planned, have depth and cover all seven areas of learning. Children are highly engaged and eager to learn. This helps them to make excellent progress, taking into account their starting points. The childminder works extremely closely with parents of children who speak English as an additional language. Dual-language books and posters are shared and the childminder has some words in the children's language that she uses to promote communication.

The contribution of the early years provision to the well-being of children is outstanding

Children form secure emotional attachments to the childminder. This supports them to be confident, happy and self-motivated. Children develop good physical skills in the very well-equipped garden. They learn how to take manageable risks during their play through timely reminders from the childminder. This enables them to be aware of their own limits and learn how to keep themselves safe. Children have healthy meals and snacks in a relaxed and social atmosphere. They enjoy trying new tastes. The childminder is considering different opportunities for children to learn about how fruits and vegetables grow, to help further promote their awareness of making healthy food choices. The childminder is an exceptional role model. This helps children to be very well behaved. They show kindness and consideration for others and learn how to play harmoniously together. Children are exceptionally well prepared emotionally to start school. Regular visits and the opportunity for them to play in the nursery help them become familiar with the environment.

The effectiveness of the leadership and management of the early years provision is outstanding

Reflective practice is used effectively by the childminder to meticulously review and continue supporting each child's progress. She tracks each child's learning and development and this clearly shows how they are making rapid progress. This helps the childminder to quickly identify and address any gaps or delays in children's learning. The childminder supervises and supports her assistant, and is fully aware that the skills and knowledge of her assistant are to be kept up to date. For example, she has ensured that her assistant has attended safeguarding training. The childminder uses self-evaluation to drive improvement, and high priority is given to involving parents in this process. Therefore, changes made to the setting are highly beneficial to children and their families. The childminder acts as a mentor for new childminders, and cascades her excellent knowledge to help others.

Setting details

Unique reference number	EY309061
Local authority	Stockton on Tees
Inspection number	848975
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	26 March 2009
Telephone number	

The childminder was registered in 2005 and lives in Ingleby Barwick. She works with another registered childminder and an assistant. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for two-year-old children.

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