

Mini-Springers Nursery

Springfield Centre, Springfield Road, Moseley, Birmingham, B13 9NY



Inspection date

27 April 2015

Previous inspection date

1 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. Children's learning and development are promoted well through the effective use of resources, both indoors and outdoors.
- Children's progress records are precise and simple to understand. They are easy for parents to contribute to.
- Children are happy and well cared for. Staff know each child very well and meet their individual needs. As a result, children form good relationships and demonstrate that they feel settled and secure.
- Children are well protected through clear safeguarding procedures, which are fully understood and implemented by all staff.
- Staff regularly attended training, so that they can further improve their good knowledge. This results in improved learning experiences for children.

It is not yet outstanding because:

- Staff do not use all opportunities to help children to develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to be more independent, for example, by helping them to learn to do things for themselves, particularly at mealtimes.

Inspection activities

- The inspector had a tour of the setting with the manager.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environments.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children, and the nursery's self-evaluation form.
- The inspector took account of the views of children, staff and parents, spoken to on the day of inspection.

Inspector

Kulwant Singh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff observe, plan and assess children's development effectively and, as a result, children make good progress in their learning. Children enjoy dressing-up as superheroes. Staff have meaningful conversations with young children to extend their vocabulary, which helps to improve their language skills. Other children enjoy pretending to cook food in the role-play area. Staff talk to them about being careful with hot items in the kitchen and as a result, they learn about safety. Children learn about growth through planting seeds in the allotment. They are able to move freely from indoors to the outdoor area. They enjoy making marks with chalk as they draw around staff. Older children are well prepared for school. They learn to write their names and early mathematics is encouraged, for example, through counting cars and numbers on parking bays. Children with special education needs and/or disabilities, and those who speak English as an additional language, are supported very well.

The contribution of the early years provision to the well-being of children is good

Staff gather information from parents about their child's needs. Effective settling-in routines help children create strong bonds with staff. As a result, children form secure emotional attachments and confidently seek reassurance when needed. Staff encourage children to explore the outdoor play area and enjoy regular fresh air and exercise. They confidently use the climbing frame and slide as well as using bikes. Healthy lifestyles are encouraged through discussions and by encouraging children to choose from a selection of fruit at snack time. However, staff do not make good use of all opportunities to encourage children to be independent. For example, at snack time staff serve children food, rather than supporting them to learn these skills for themselves. Children behave very well. This is because staff consistently praise children and teach them good values. During circle time, staff teach children the importance of washing their hands. They support younger children to use the bathroom and older children to manage their own needs.

The effectiveness of the leadership and management of the early years provision is good

The management team understand and implement the Early Years Foundation Stage requirements well. They work hard to provide a warm and nurturing environment for children. Ongoing staff training and effective monitoring systems mean that practice continually improves. Qualified staff continually share ideas and experiences, which leads to effective planning and learning experiences. Risk assessments mean that children are kept safe when they go on outings. Staff's knowledge of the safeguarding procedures is strong. They have a clear understanding of their duty to report any concerns they may have about children or their colleagues. Parents speak highly of the nursery and staff. The nursery staff have developed positive links with local schools, inviting teachers to meet the children who will soon be moving on to school.

Setting details

Unique reference number	257176
Local authority	Birmingham
Inspection number	854918
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	51
Number of children on roll	94
Name of provider	The Springfield Project Committee
Date of previous inspection	1 October 2009
Telephone number	0121 777 2722

The Mini-Springers Nursery was registered in 2001. The nursery employs 16 members of childcare staff, 15 of whom hold appropriate early years qualifications at level 3. The manager has a foundation stage degree in early years. The nursery opens from Monday to Friday term time only. Sessions are from 8.45am until 11.45am and 12.45pm until 3.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

