

# Burstwick Out Of School Club



Burstwick Community Primary School, Burstwick, Hull, HU12 9EA

## Inspection date

27 April 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The coordinator has a sound understanding of the requirements of the Early Years Foundation Stage, effectively meeting the needs of children who attend the club.
- There are robust risk assessments in place to ensure that children are safe and any possible risks minimised, throughout the club premises.
- The staff all have current paediatric first-aid qualifications, so that any accidents can be managed swiftly and appropriately.
- The staff follow policies and procedures to ensure they provide a safe and inclusive club. These are reviewed regularly, to ensure they meet current requirements.
- Children behave well and staff encourage them to cooperate with each other. This promotes good relationships across the club.
- Children are provided with a balanced range of snacks and participate in regular energetic activities to support their physical development. This effectively supports children's growing understanding of factors contributing to healthy lifestyles.

### It is not yet outstanding because:

- Self-evaluation of the effectiveness of the club does not consistently include the views of children who attend.
- Sometimes, opportunities for children to become increasingly independent and responsible for tasks in the club are not fully maximised.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- seek children's views on the club, as part of self-evaluation, so they actively contribute to driving forward continuous improvements in practice
- enhance opportunities for children to take responsibility for routine tasks and to support their growing independence.

### **Inspection activities**

- The inspector observed children engaged in a range of activities with staff.
- The inspector took into account the views of parents and children spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including policies and procedures.
- The inspector spoke to a teacher from the school about partnerships with the club.
- The inspector checked evidence of staff and committee member's suitability, and the most recent self-evaluation.

### **Inspector**

Rose Tanser

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The children look forward to coming to the club. The staff provide a good range of activities and resources to interest the different ages of children. On the day of the inspection, the children enjoyed making models out of recycled cardboard, decorating them in their own chosen ways. Staff were close by to support children if required. Children displayed their models with pride and were eager to take them home. This helps children to develop a strong sense of achievement in their efforts and promotes a 'can do' attitude. The club staff liaise closely with the school that the children attend, sharing valuable information to support children's care and learning needs. Consequently, there is consistency of approach between the club and school, which supports children to be well prepared for the next stage in their learning. Parents are kept well informed about the planned activities in the club, through regular newsletters. The staff invite parents to join their children at events, such as an Easter egg hunt. Parents spoken to on the day of the inspection praised the club highly and said that their children enjoy the good range of activities on offer.

### **The contribution of the early years provision to the well-being of children is good**

As children arrive at the club, they are warmly welcomed by staff. The session starts with a healthy snack and the children sit together, chatting about their day at school. Opportunities for children to take responsibility for routine tasks and develop their independence are not always fully maximised. Strong relationships between staff and children are evident. Staff treat the children with kindness and give them their full attention, which strongly supports children's well-being. The indoor learning environment is highly stimulating and provides children with choices in their play and learning. Popular resources, such as the games console, are available for limited times, so children learn that they have to take turns and share. There is space available if children want to rest during the sessions.

### **The effectiveness of the leadership and management of the early years provision is good**

The coordinator demonstrates high levels of commitment to continually improving the club. She holds regular meetings to identify and prioritise improvements with staff. Parents' views are identified through written questionnaires. However, children's ideas are not consistently included in the self-evaluation process, so their views do not always contribute to driving through improvements. All staff have childcare qualifications, which means they know how to meet the needs of younger children. This is enhanced through well-embedded partnerships with school. As a result, the opportunities in the club complement those in school and support children's learning and development. The coordinator ensures that new staff are suitable through robust recruitment, supervision and induction procedures. Staff know what to do if they have concerns about a child's welfare and they work with the school to ensure that proper procedures are followed.

## Setting details

<b>Unique reference number</b>	EY245573
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	860242
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Burstwick Out of School Club Committee
<b>Date of previous inspection</b>	21 June 2011
<b>Telephone number</b>	01964 625731

Burstwick Out-of-School Club was registered in 2002. It is situated in premises within the grounds of Burstwick Community Primary School, in the East Riding of Yorkshire and is managed by a voluntary management committee. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and one at level 3. The club opens, from Monday to Friday from 7.45am to 8.50am and Monday to Thursday, from 3.30pm to 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

