

Welton Pre-School

William Farr School, Lincoln Road, Welton, Lincoln, Lincolnshire, LN2 3JB



Inspection date

24 April 2015

Previous inspection date

12 February 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Ofsted have not been notified of changes to the committee. This means that Ofsted have not completed checks to ensure every individual is suitable for their role.
- The organisation of group times sometimes means that two-year-old children are not always fully involved in these activities. As a result, some young children occasionally become distracted.
- Systems to monitor groups of children's progress are not yet effective enough to precisely check that every child achieves to the highest level.

It has the following strengths

- Staff use questions well to extend children's thinking during free play activities. As a result, they make good progress in their learning.
- Staff build strong emotional attachments with children and families. As a result, parents are happy to leave their children in the care of the pre-school staff.
- Staff understand and follow child protection policies and procedures, which helps ensure children are kept safe from harm.
- Children are supported to develop healthy lifestyles as they are offered healthy snacks, cooked meals and access to outdoor play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group times to ensure two-year-old children are always fully involved and benefiting from the activity
- strengthen systems to monitor the progress of groups of children, so that the systems are more accurate and can be used to help children make even better progress.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the name, date of birth, address and telephone number of any committee members (compulsory part of the Childcare Register)
- inform Ofsted of the name, date of birth, address and telephone number of any committee members (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection. She held a meeting with members of the committee and the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation and evidence of suitability of staff working in the pre-school. She also looked at a range of other documentation, including policies and procedures.

Inspector

Tracy Walker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of interesting activities both indoors and outdoors, which cover all areas of learning. Staff also use children's interests to engage them in activities. For example, children talk about and act out being in a doctor's surgery indoors and pretend they are at car wash outside. This means that children are interested and engaged in learning and so develop the skills they need for school. However, the organisation of group time does not always successfully motivate all of the two-year-old children. This is because the whole group activities are on occasion too long to fully hold the younger children's attention. Staff work in partnership with parents to meet individual learning needs. Parents speak highly of the new system used to track children's learning. They access it to see what their child is learning as staff share observations, assessments and next steps with them. This means that they can support their child's learning at home. As a result, all children, including those with special educational needs and/or disabilities, make good progress in their learning.

The contribution of the early years provision to the well-being of children requires improvement

Children's well-being is not fully assured because the setting is being overseen by committee members that are not known to Ofsted. Nevertheless, children are confident and happy. They have opportunities to exercise and develop their physical skills in the outdoor play area. For example, they manoeuvre cars around a chalk drawn road. They are also developing their independence skills as they put on their own suncream and serve their own snack. The pre-school has good relationships with teachers from local schools who visit and meet the children before they start school. This means that children are emotionally prepared for school.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has failed to notify Ofsted of additions to members of the committee. This means that Ofsted has not been able to assess the suitability of people who oversee the pre-school. However, the risk to children is minimal as the nominated person, who leads on recruitment, has a Disclosure and Barring Service check and therefore safe recruitment procedures are followed. The manager has a good understanding of the Early Years Foundation Stage and is currently completing a foundation degree in early years. She uses her knowledge to develop staff's skills by observing their practice and giving constructive feedback. She carries out regular supervisions with staff to identify any training needs. The manager has introduced systems to monitor children's progress. However, this new system does not yet effectively monitor groups of children, to ensure all children make the best possible progress. The manager and committee are committed to moving the pre-school forward and have identified areas for improvement. This includes plans to redevelop the sensory garden.

Setting details

Unique reference number	253559
Local authority	Lincolnshire
Inspection number	866758
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	20
Number of children on roll	32
Name of provider	Welton Pre-School Committee
Date of previous inspection	12 February 2009
Telephone number	01673860077

Welton Pre-School was registered in 1997. The pre-school employs five members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday term time only. Sessions are from 8.30am to 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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