

Oakfield Montessori Day Nursery

27 Heath Park Road, Gidea Park, Romford, Essex, RM2 5UB



Inspection date	20 July 2015
Previous inspection date	3 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The managers and staff work very well together. They are experienced, skilled and have a good knowledge of early childhood development and how children learn. Therefore, children's care and learning needs are well promoted.
- Staff plan and organise the indoor environment well to fully develop children's play and learning, so that their on-going progress is good.
- Children are confident talkers. This is because staff introduce new words and provide lots of opportunities for children to talk about their ideas and feelings.
- Staff have a good knowledge and are experienced in supporting children with special educational needs and/or disabilities. They work closely with parents and use a range of professional advice to set targets for improvement for all children, so they make good progress.
- The staff team prioritises children's safety and implements a wide range of policies and procedures to protect children from harm. Staff have a good knowledge of procedures to follow should they be concerned about a child's welfare.
- Partnerships with parents are very effective. The nursery uses a range of innovative ways to seek parents' views and involve them in their children's learning.

It is not yet outstanding because:

- Staff do not always plan well for meaningful play and learning opportunities in all areas of the environment, particularly when children are in the garden.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning and development further through planning more meaningful activities throughout the environment, particularly when children are playing the garden.

Inspection activities

- The inspector observed teaching and learning indoors and outside.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents spoken with during the inspection.
- The inspector reviewed a range of documentation including children's assessment records, evidence of the checks on the suitability of the staff, and a selection of the nursery's policies and procedures.

Inspector

Lisa Paisley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are keen and motivated learners. Staff plan activities well as they use information from their regular observations to provide a variety of practical activities that build on children's interests. For example, two-year-olds explored and compared different sizes of cars and buses, and the garages that vehicles can fit into. Staff extend children's learning skilfully through explanations, allowing children time to think about ideas and use language in naming materials, such as plastic and metal during a discovery box activity. Staff plan purposeful activities to quickly close any gaps identified in individual children's learning. As a result, all children make good progress from their starting points. Older children have a good knowledge of a range of mathematical ideas, use writing materials with skill and meaning, and are independent in their self-help skills. This means children are well prepared for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Effective key persons help children settle quickly and develop strong bonds with adults, giving children the confidence to explore activities and new experiences. Staff praise children for their efforts and value them, which supports children's confidence. Staff teach children how to behave in safe ways, such as knowing how to respond in an emergency. Staff give two-year-old children good support when using the stairs to go into the garden. Children become confident in their physical skills and are safe. Children practise their physical skills as they use scooters and climb with ease and skill. Lunchtime is organised well to provide children with good learning opportunities. Staff sit with children and hold meaningful conversations with them; for example, discussions about weekend activities. Children have a good selection of freshly prepared food and learn to make their own healthy sandwiches and fruit smoothies.

The effectiveness of the leadership and management of the early years provision is good

The managers have a good understanding of their role and responsibilities in meeting regulatory requirements. Recruitment and vetting procedures are good and staff know the importance of maintaining continued suitability for their roles, which supports children's safety. The manager identifies staff support and training needs, for example training about teaching two-year-old children, from regular face-to-face and staff meetings, where children's progress is monitored regularly. The manager reflects on the whole nursery's practice and works with the local authority to set clear priorities for improvement. This includes the promotion of children's choice in where they wish to play. This enables the manager and staff to continually improve the outcomes for children's care and learning.

Setting details

Unique reference number	118622
Local authority	Havering
Inspection number	846143
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	36
Number of children on roll	52
Name of provider	Kerrie Malandreniotis
Date of previous inspection	3 March 2011
Telephone number	01708 438180

Oakfield Montessori Day Nursery registered in 1991. It is privately owned and operates in the Gidea Park area in the London Borough of Havering. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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