

Kidz R UZ Limited

Greatfield Park Primary School, Hulbert Crescent, Up Hatherley, CHELTENHAM,
Gloucestershire, GL51 3FZ



Inspection date

15 July 2015

Previous inspection date

8 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The club provides a relaxed, fun and welcoming environment, where the views of all children are respected and valued. Consequently, children enjoy their time at the club, playing with the interesting activities.
- Staff demonstrate a secure understanding of their roles and responsibilities in safeguarding children's welfare. They have attended training in safeguarding and know what to do if they have a concern about a child. The managers carry out effective risk assessments to minimise hazards. As a result, children play in a safe environment.
- Partnerships with parents and the host school are strong. The two-way flow of information between teachers and staff, and staff and parents, helps to ensure staff meet children's needs well.
- The managers are committed to ensuring positive outcomes for children through the professional development of their staff. For example, staff receive effective ongoing guidance, which improves their interactions with children.

It is not yet outstanding because:

- Staff do not always help children to be independent and manage their own personal needs, such as preparing food and serving themselves during snack time.
- Some resources are not always easy for children to reach, to provide them with even greater choice and opportunities to complement their learning at school. For example, books are not always available for children to read and, occasionally, writing materials are not as easy to reach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the storage of some of the resources, so that children can choose them more easily, to fully complement their learning experiences at school
- improve the organisation of snack time, so that staff fully promote children's self-help skills.

Inspection activities

- The inspector observed children's play, activities and staff interaction with children in all areas of the club, including outside, and viewed the toys, resources and equipment available for children's use.
- The inspector held discussions with the club managers, staff and children.
- The inspector took account of the views of parents spoken to on the day.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of safeguarding practices, staff recruitment, staff training and professional development, and evaluation processes.
- The inspector looked at records for children's play and discussed how staff monitor children's development and needs.

Inspector

Victoria Weir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff build on children's interest and complement the school day as they provide children with motivating experiences, both indoors and out. For example, staff developed children's interest in a favourite film to help them plan and perform a singing show. Children engage in a range of activities that meet their individual needs and contribute towards their continued good progress. For example, staff planned an activity around a play farm set for children who are developing their speech, language and confidence. As a result, children were able to take their time to express themselves, they learnt new words and carefully joined tricky pieces together. They developed their self-esteem as they enjoyed the praise given for their achievements. Staff have gained a good understanding of how children learn through their relevant training. Additionally, many of the staff work with children during their day in school. Therefore staff know the children well, which is shown in the quality of their interactions as they support children to explore and investigate. As a result, children demonstrate a keen interest in their play and persevere with challenges. For example, children explored what happens as they built and rebuilt domino runs. Overall, this prepares them well for future learning.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment for children. They help prepare them for joining the club by meeting new children as they attend open events. This helps children to settle quickly and enjoy their time at the club. Children develop good social skills. They learn to listen to one another, exchange ideas, and respect one another's choices and points of view. As a result, children behave well and older children involve younger children in their play. Staff consistently praise children for their efforts and achievements, which helps boost their sense of pride and confidence. Children follow good hygiene routines and enjoy healthy snacks and meals, developing a good understanding of healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

All staff have been suitably vetted and a robust induction and ongoing support means that they receive regular training opportunities to build on their skills. For example, staff attended training in sign language and are now skilled at teaching children with communication delays. The managers and staff are fully familiar with all the requirements of the Early Years Foundation Stage and safeguard children's welfare. The managers monitor the provision and children's play. They undertake regular self-evaluation that includes the views of children and parents to help plan for future improvement. This ensures positive outcomes for children.

Setting details

Unique reference number	EY428080
Local authority	Gloucestershire
Inspection number	838870
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	40
Number of children on roll	83
Name of provider	Kidz R Uz Limited
Date of previous inspection	8 September 2011
Telephone number	07810 847167

Kidz R UZ registered in 2011. It operates from the main hall of Greatfield Park Primary School in the Up Hatherley area of Cheltenham, Gloucestershire. The club is open each weekday during term time from 7.45am to 8.45am and from 3pm to 6pm. There are 10 members of staff; eight hold appropriate playwork, early years or education qualifications. The director holds a degree in Education Studies.

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