

Busy Bees Day Nursery at Thames Ditton

Mercer Close, Thames Ditton, Surrey, KT7 0BS



Inspection date

Previous inspection date

15 July 2015

6 June 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders and managers do not maintain good hygiene standards, particularly in the bathroom area. In addition, staff do not support children to develop skills to support their own good hygiene practice.
- Some staff have secure relationships with their key children. However, not all staff understand their role as a key person or provide each of their key children with a settled relationship and individual care to fully support their well-being.
- Some staff provide support for children as they play and show an interest in what they do. However, this is not consistent. Sometimes, staff do not interact with children to provide challenge to fully extend their learning.

It has the following strengths

- Partnership with parents is good. The leadership and management team acts upon concerns raised by parents swiftly in order to resolve potential issues.
- Staff's management of children's behaviour is good. Children show great care towards each other as they engage in cooperative play. They develop their confidence and learn acceptable behaviour following the clear guidance that staff offer.
- Staff work in close partnership with other early years professionals to provide a shared approach and continuity for children's care and learning. Therefore, partnerships with others are good.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure the premises, especially the bathroom area, are clean and hygienic, and make sure staff help children to develop awareness of how to manage their own personal hygiene
- develop all staff's awareness of their role as a key person to provide each of their key children with a settled relationship that consistently meets all their needs.

To further improve the quality of the early years provision the provider should:

- make sure staff build on children's interests and their chosen activities to provide challenge and fully extend their learning as they play.

Inspection activities

- The inspection took place following the risk assessment process in relation to a concern received by Ofsted.
- The inspectors observed children taking part in activities indoors and out.
- The inspectors held discussions with parents, staff and children throughout the inspection and observed staff practice.
- The inspectors carried out several joint observations with the manager and the senior management team.
- The inspectors sampled a range of documentation that included the register of attendance, risk assessments and action plans to improve practice.

Inspector

Janet Thouless and Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The majority of staff engage well with children, supporting them in their learning and development. They plan an interesting range of activities that follow children's interests. However, some staff do not actively involve themselves in children's chosen play experiences to provide children with challenge. Therefore, they miss some opportunities to increase children's enjoyment and extend their learning. Staff complete observations and track the children's progress to monitor any potential gaps in their learning. This helps to support children to make progress in their learning and gain skills for school. Children develop early writing skills because staff encourage them to sound out and write the letters in their names. Children thoroughly enjoy playing outdoors where they run, climb, jump and devise their own games. This promotes their health and physical well-being.

The contribution of the early years provision to the well-being of children requires improvement

The key-person system does not fully support all children's emotional well-being. Some staff develop good relationships with their key children. However, they do not consistently understand the importance of the nursery's settling-in procedures or their role as a key person. Therefore, staff do not always offer their key children consistent care to meet their individual needs. Overall, children are cared for in a welcoming nursery environment. They enjoy playing with a good range of toys and equipment. However, some furniture is not clean and there are poor standards of hygiene in the bathroom. In addition, staff do not promote children's understanding of good personal hygiene. Staff deploy themselves effectively and use consistent strategies to help children get along together and understand what is expected. Children develop good relationships with their friends and learn how to manage their emotions.

The effectiveness of the leadership and management of the early years provision requires improvement

Leaders and managers ensure that staff understand the procedures to follow should they have any safeguarding concerns about a child. Leaders and managers understand their responsibility to notify Ofsted of any changes to the setting and to maintain adult: child ratios to keep children safe. This promotes children's welfare adequately. Leaders and managers monitor the quality of the provision and help staff to improve their practice. They complete supervisions with staff to identify training needs. Some staff are currently undertaking a professional qualification and this has enabled them to gain a more in-depth knowledge of how children learn. Leaders and managers evaluate the setting and effectively target key areas for improvement. This shows their commitment towards making continual improvement in order to increase the outcomes for children. However, they have not addressed some weaknesses swiftly enough to maintain good practice.

Setting details

Unique reference number	EY347409
Local authority	Surrey
Inspection number	1021334
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	89
Number of children on roll	162
Name of provider	Busy Bees Day Nurseries Limited
Date of previous inspection	6 June 2012
Telephone number	0208 3989491

Busy Bees Day Nursery at Thames Ditton registered in 1999 and is part of a national chain. The nursery is situated in Thames Ditton, Surrey. The nursery opens five days a week from 7.30am to 6.30pm, all year round. They receive funding for free early education for children aged two, three and four years. The nursery employs 28 staff, 14 of whom hold appropriate early years qualifications.

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