# Ducklings Out of School Club



Stoke Climsland School, Stoke Climsland, CALLINGTON, Cornwall, PL17 8ND

**Inspection date**20 July 2015
Previous inspection date
21 June 2010

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

Met

Good

The setting meets legal requirements for early years settings

## Summary of key findings for parents

#### The provision meets requirements

- The staff plan activities with the children to complement their day in school. This includes opportunities for children to play outdoors using a range of physical activities.
- Staff have a secure understanding of the Early Years Foundation Stage. They record observations to build on children's learning and interests and link closely with the Reception teachers so they are aware of children's individual needs and can provide support when needed.
- The manager ensures all staff are suitable to work within the club. Staff attend relevant training to update their knowledge for child protection so they remain familiar with the club's policies and know procedures to follow should they have any concerns.
- The manager and staff access regular training, such as in first aid and communication through signs and symbols, to update their practice and skills.
- Children have access to a range of suitable resources for indoors and outdoor play. Children can ask for additional resources from the well-resourced cupboard and are encouraged to put away items when they have finished playing with them. As a result, recommendations made at the last inspection have been addressed successfully.
- Staff provide a secure environment for children to play in. They conduct daily checks to ensure the premises are safe and secure, and documents to show a full risk assessment is completed on a yearly basis.
- Management understands the importance of improving their provision, and include children and staff's views to identify strengths and areas for further improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

# **Inspection activities**

- The inspector sampled documents, including staff records, enrolment details, and accident and medication details.
- The inspector toured the areas used by the club and viewed resources.
- The inspector held discussions with the manager and staff.

# **Inspector**

Sara Frost

## **Setting details**

Unique reference number EY136809

**Local authority**Cornwall
Inspection number
836999

**Type of provision** Out of school provision

**Registration category** Childcare - Non-Domestic

Age range of children 4 - 8

**Total number of places** 24

Number of children on roll 0

Name of provider

Ducklings Venterdon Pre-School Committee

**Date of previous inspection** 17 June 2010

**Telephone number** 07813 929171

Ducklings Out of School Club registered in 2002. It is committee-run and is one of two settings run by Ducklings Venterdon Pre-School. The setting operates from a hall in the primary school which is situated in the village of Stoke Climsland. The setting opens Monday to Friday from 3pm to 6pm during term time only. It currently employs six members of staff, all with relevant childcare qualifications at level 2 or above. The manager has a level 4 qualification. There were no children of early years age on roll at this inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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