

# Park Road Under Fives

Upper Park Road, St. Leonards-on-Sea, East Sussex, TN37 6SJ



## Inspection date

15 July 2015

Previous inspection date

3 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager fully understands the Early Years Foundation Stage requirements. Policies and procedures are effectively implemented and monitored. Therefore, practice is consistently good.
- There is a strong commitment to staff's professional development and training. Staff are committed to developing and extending their knowledge to ensure that all children are supported. Therefore, the quality of teaching is consistently good and children make good progress.
- Staff support all children well with their development of speech and language skills. This enables children to confidently communicate and share their ideas and thoughts with staff.
- Staff have a good knowledge of safeguarding and know the procedures to follow to keep children safe.
- Partnerships with parents are effective in sharing a range of information to support children's learning and development and care needs.

### It is not yet outstanding because:

- Staff do not always fully organise the indoor environment effectively to enable children who want to play quietly to do so, away from children engaged in more boisterous activities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review the organisation of the room to provide areas for children to engage in quieter activities away from physical play activities.

### **Inspection activities**

- The inspector sampled policies and procedures and saw evidence of the qualifications and suitability of staff.
- The inspector spoke to children and staff at appropriate times and observed practice throughout the pre-school.
- The inspector looked at children's observations and assessment records.
- The inspector held meetings with the manager throughout the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.

### **Inspector**

Victoria Cheeseman

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is consistently good which helps all children to make good progress. Staff build on children's interests to engage them in their learning. Children have opportunities to prepare for their move to school because staff take them to visit their new schools. This helps children to become familiar with their new environment and, consequently, confident about starting school. Staff complete regular observations and assessments of children and set relevant next steps to progress them further in their learning. Staff skilfully adapt activities so that each child learns at their own pace. Staff support children's mathematical and literacy skills using a wide range of resources. Children particularly enjoy combining mathematics and literacy using touch screen technology. Staff spend time with children demonstrating how things work so that children can be independent in their learning and succeed by themselves.

### **The contribution of the early years provision to the well-being of children is good**

Staff are kind and nurturing. Children arrive happy and settle quickly into the pre-school day. There is a pre-school bear which staff and children take turns to take home. This gives staff a common bond with children as they share and discuss their adventures with the bear. Staff are good role models. They help children to share and take turns and praise children when they do. Staff offer children a healthy snack. Children independently pour their own drinks and select their own snack of breadsticks, fruits and vegetables. Staff work effectively with other professionals to support children and their families.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and deputy are very reflective and constantly strive to improve practice. They are well supported by the team of staff and the management committee who all work well together. All policies are fully embedded into practice and the manager keeps up to date with any local or national changes to early years practice and legislation. The progress of all children is tracked effectively to identify areas of learning where children are succeeding and areas that need improvement through additional resources or staff training. The manager and committee fully understand the process of safe recruitment and have robust systems to ensure staff's suitability to work with children. The manager ensures that all staff are supported well in their roles and professional development through regular supervision. Therefore, staff provide children with good-quality teaching that meets their needs.

## Setting details

<b>Unique reference number</b>	109475
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	948408
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Park Road Methodist Playgroup Committee
<b>Date of previous inspection</b>	3 March 2011
<b>Telephone number</b>	01424 443030

Park Road Under Fives pre-school registered in 1985. It operates from a church hall situated in St Leonards. The pre-school sessions are 9am to 3pm Mondays, Wednesdays, Thursdays and Fridays during term time. The pre-school receives funding for early years education and Pupil Premium. There are currently ten members of staff working with the children. The manager has a level 6 early years qualification and eight further staff hold recognised early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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