

# Little Explorers Day Nusery & Pre-School

Unit 4, The Square, Grampound Road, Truro, Cornwall, TR2 4DS



## Inspection date

16 July 2015

Previous inspection date

13 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The nursery is welcoming, stimulating and supports children's all-round development.
- Effective partnerships with parents help staff to establish children's individual starting points, preferences and interests. This enables them to provide a broad and balanced range of learning experiences to promote good progress across all areas.
- Children learn to take turns to choose an object and suggest a relevant song to sing together. This helps them to make connections, learn patience and self-confidence, and to work together with their friends. As a result, children develop good skills for future learning.
- Positive links with other providers help children to move effortlessly between settings and on to school.
- Staff attend regular training to keep up to date with changes and increase their knowledge and skills. Recent attendance at training about the characteristics of effective learning, helps staff to extend children's learning and development further.
- Partnerships with parents, other agencies and professionals ensure that children receive the support they require to meet their individual and specific needs.

### It is not yet outstanding because:

- Staff do not always take advantage of all opportunities to help children talk and discuss their ideas to fully promote their developing language skills.
- Staff miss some opportunities to reinforce children's understanding of health and safety as they do not always involve children in small, helpful tasks during everyday play.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's communication skills further by encouraging those who need extra support with better opportunities to share their thoughts and ideas
- increase opportunities for children to take responsibility for everyday tasks that further develop their understanding of how to keep themselves and others safe and healthy.

## Inspection activities

- The inspector obtained feedback from parents through discussion.
- The inspector viewed the premises, toys and equipment.
- The inspector talked with children, the registered individual/manager, deputy and staff.
- The inspector observed interactions between staff and children.
- The inspector and registered individual/manager undertook a joint observation of an activity.

## Inspector

Jayne Pascoe

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff know children well and have a good understanding of how they learn and develop. They interact well to challenge children in their play, asking questions about what they are doing and encouraging them to consider what else they could achieve. They provide interesting resources, such as marbles and golf tees, to decorate their dough models, which increases children's creative thinking. Staff assess and monitor children's play and development through regular observations, and they plan appropriate next steps in children's learning. Parents receive these records, in addition to suggested activities for children and families to enjoy at home. This promotes a shared approach to learning. Children and babies learn to identify and manage their own personal care needs. They benefit from plenty of fresh air and physical exercise in the well-resourced outdoor play areas. Staff interact well to teach children how to develop listening skills during group activities.

### **The contribution of the early years provision to the well-being of children is good**

Children and babies develop a secure attachment to their key person. This helps them to feel safe and promotes their well-being. Children follow the positive examples set by staff and are helpful, considerate to others, kind and well behaved. They begin to take responsibility for some everyday tasks, such as serving snacks and finding toys and resources. As a result, their independence skills increase. During adult-led activities, children learn how to protect themselves from the sun, wind and rain, and how to handle tools and equipment carefully. They benefit from healthy and nutritious meals and snacks in sufficient quantities for their growing needs. Staff have increased opportunities for children to share and value cultural and language differences, so they learn about others.

### **The effectiveness of the leadership and management of the early years provision is good**

The registered individual and staff team have a good understanding of the requirements of the Early Years Foundation Stage. The safeguarding officer has completed appropriate training, which she has shared with staff. As a result, they are all confident to follow the local safeguarding procedures if required. A written risk assessment is in place and staff complete daily visual checks on the premises, toys and equipment. As a result, children's safety and security is maintained. Staff recruitment, induction and supervision procedures are effective. The provider has made improvements and staff deployment now supports children in using all nursery activities. In addition, the range of written words around the nursery reflects the languages spoken by the children attending, promoting a sense of belonging. The provider and staff effectively identify appropriate areas for future improvement, such as monitoring the progress of groups of children.

## Setting details

<b>Unique reference number</b>	EY355980
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	987734
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	29
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Sonya MacIntosh
<b>Date of previous inspection</b>	13 August 2014
<b>Telephone number</b>	01726 883 444

Little Explorers Day Nursery and Pre-school registered in 2007. It operates from a two-storey building in the village of Grampound Road, near Truro, Cornwall. The nursery is open each weekday from 8am to 5.30pm for 50 weeks of the year. There are eight members of staff who work with the children. Of these, three hold early years qualifications at level 4, three are qualified to level 3 and two hold qualifications at level 2. The nursery provides funded early education for children aged two, three and four years.

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