

# Childminder Report

**Inspection date**

13 July 2015

Previous inspection date

29 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder effectively supports children's understanding of the world. As a result, children are able to turn on and operate simple equipment.
- Children are confident in new situations because the childminder effectively supports their personal, social and emotional skills.
- Children are motivated in their play because the childminder offers play experiences based on their interests.
- The childminder's commitment to meet children's needs means they display good levels of enthusiasm to explore, join in and learn.
- The childminder is an experienced and qualified childcare practitioner and is conscientious about her practice. As a result, she continuously makes improvements to her provision, which enhances children's experiences.
- The childminder effectively supports children's early reading skills. As a result, children are developing a love of books.

### It is not yet outstanding because:

- Children cannot always hear words and sentences spoken by the childminder clearly, in order to fully support their speaking and listening skills.
- The childminder does not fully promote children's understanding of healthy lifestyles.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- strengthen ways in which to enhance children's speaking and listening skills
- promote further children's understanding of healthy lifestyles.

## **Inspection activities**

- The inspector observed activities and interactions between the childminder and children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

## **Inspector**

Joanne Ryan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder effectively supports children to develop their imagination, which means children are confident to explore and experiment with their own ideas. The childminder does not always create the best environment for children to listen and speak and they cannot always clearly hear the words she uses to enhance their communication. The childminder knows children well and monitors the progress they make in their learning and development. She is able to identify where children may need extra support, therefore, children are acquiring the key skills required for their next stage in learning. The childminder makes contact with other professionals to effectively encourage children who may need extra support so they receive it in the areas they need it the most. As a result, all children are making good progress in their learning and development based on their starting points.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has a positive relationship with parents and shares information with them on a regular basis. As a result, parents are kept well informed about their child's care, learning and development. The childminder has established secure attachments with children in her care. Her sensitive and calming approach means children are happy and content as they play and seek resources that stimulate their interests. The childminder effectively supports children's self-care skills. As a result, children are becoming independent. They are active and healthy because the childminder effectively supports their physical well-being. However, the childminder does not fully promote children's understanding of healthy lifestyles. As a result, their learning in this area is not fully enhanced. The childminder effectively builds children's confidence, which means children are self-assured in their play.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder keeps children safe by ensuring the environment is clean and well maintained. She is fully aware of her responsibilities to safeguard children. She is trained and knowledgeable about the procedures to take, should she have concerns about any children in her care, or if any allegations are made. As a result, children are supported to be kept safe from harm or abuse. The childminder holds a relevant early years qualification at level 3 and she undertakes professional development activities. Therefore, she has a good understanding of how children learn, which helps her to extend children's knowledge and skills. Partnerships with parents are good and parents are happy with the care and education their children receive. They feel they are fully involved in their child's care and learning. The childminder has maintained her paediatric first-aid certificate, which means she knows how to respond should an accident or injury arise, to promote children's health.

## Setting details

<b>Unique reference number</b>	EY360413
<b>Local authority</b>	Manchester
<b>Inspection number</b>	863643
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 March 2012
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Wythenshawe. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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