

# Cheeky Cherubs Pre School

Dagenham Parish Hall, Exeter Road, Dagenham, Essex, RM10 8TR



## Inspection date

14 July 2015

Previous inspection date

21 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are confident and secure, as they actively explore all areas of play. This is because staff establish good relationships with children that fully support their emotional well-being and development.
- Staff are skilled at encouraging children to talk. They use effective modelling and questioning methods to help children gain confidence and learn to express themselves in different ways.
- Staff have good knowledge of how to support children with special educational needs and/or disabilities. They use a range of professional advice and work with parents to set targets so that children can make the best possible progress.
- The managers and staff regularly review and reflect on the provision to drive forward improvement taking into account children's and parents' views. This helps to provide a good-quality setting for children and their families.

### It is not yet outstanding because:

- Staff do not always make sure that they offer good challenge for older children so that they are always interested in their play and learning.
- Staff do not always fully engage in, and extend, children's play and learning throughout all areas of the environment, particularly the garden.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- promote activities that offer more challenge for older children so that they can always fully engage in their play and learning
- increase children's learning opportunities further by ensuring that all staff actively engage with children in their play, particularly in the garden.

## **Inspection activities**

- The inspector observed activities in the hall and in the garden.
- The inspector sampled children's observations, planning, assessments and registration records.
- The inspector held conversations with the staff, parents and the children throughout the inspection.
- The inspector completed a joint observation with the manager and discussed how children's learning is promoted.
- The inspector reviewed staff suitability checks, qualifications and the setting's policies and procedures.

## **Inspector**

Lisa Paisley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff organise a broad range of well-planned activities based on children's current interests and the different ways that children learn. A good range of activities promotes children's early writing skills, such as chalking and painting. This helps children gain good control and understand that their own creations have a meaning. Children enjoy the range of activities that staff offer, for example, role play, construction and stories. Children are provided with good support from staff as they use equipment skilfully and with purpose, such as building blocks. Staff plan for younger children's learning well. Small group activities and resources for floor play, such as sand play with diggers and trucks, help them to discover learning. Older children have good opportunities to learn about literacy and mathematics which helps them to be ready for the next stage of their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children thrive in a relaxed, well-planned and friendly environment. All children are welcomed into the provision and settle down for a small group session that supports their move from home to pre-school well. Children are active and have daily access to the garden and fresh air, which further promotes their physical health and well-being. Children confidently use bikes, climb onto and step over the obstacle course, and learn to tumble on the large mats. Children develop good levels of self-esteem because they receive praise from staff for their efforts. Children understand the importance of washing their hands before snack and mealtimes because staff use these opportunities to teach children about personal hygiene. Staff work with parents to support children with dietary and/or medical needs so that they are fully cared for.

### **The effectiveness of the leadership and management of the early years provision is good**

The managers are fully aware of their responsibilities in implementing the Early Years Foundation Stage. Vetting procedures are effective and all staff hold a relevant childcare qualification. The staff and managers have a good knowledge and understanding of how to safeguard children effectively and provide a safe and secure environment for them. The managers have developed effective monitoring systems through individual staff supervisions and team meetings. These provide managers with a good overview of teaching practices and children's ongoing progress, and ensure that staff identify any gaps in children's learning. This, along with training, has helped to improve staff knowledge of practice which has a positive impact on the outcomes for children. The managers have established good relationships with other providers that children attend to promote continuity in their learning.

## Setting details

<b>Unique reference number</b>	EY216402
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	987850
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	28
<b>Name of provider</b>	Cheeky Cherubs Committee
<b>Date of previous inspection</b>	21 October 2011
<b>Telephone number</b>	07729 921 824

Cheeky Cherubs Pre-School was registered in 2001 and operates in the London Borough of Barking and Dagenham. The pre-school employs seven members of staff. Of these, six hold appropriate early years qualifications. The pre-school opens Monday, Tuesday, Wednesday and Friday, term time only. Sessions are from 9.30am until 1.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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