

Childminder Report

Inspection date

15 July 2015

Previous inspection date

17 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises the environment well and provides a broad range of activities and play experiences that enable children to make progress in all areas.
- The childminder has good relationships with parents. A joined-up approach towards children's learning and development enables the childminder to meet individual needs well and helps parents to extend learning at home.
- The childminder talks to the children frequently during their play to encourage them to share thoughts and ideas, and to explain routines. As a result, she encourages children's communication and language skills and increases their understanding.
- The childminder has a good awareness of how to protect children. She is confident in the referral procedures should she have any concerns about a child's welfare.
- The childminder uses effective hygiene procedures throughout the day to ensure children's good health, to help prevent cross-infection and to increase children's awareness of good hygiene procedures.

It is not yet outstanding because:

- The childminder does not always take opportunities to link sounds with letters during activities to support early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include more opportunities for children to link sounds with letters during everyday routines and activities.

Inspection activities

- The inspector observed the children playing inside and in the garden.
- The inspector looked at children's development records, a selection of policies and procedures, and discussed the accident and medication procedures.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector viewed the areas children use.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder completes regular observations and assessments on children that enable her to provide a range of activities to meet individual needs. As a result, children make good progress. Children develop an interest in books, for example, as they snuggle on the sofa with the childminder to read their favourite dinosaur story. They develop early mathematical skills as they count dinosaurs, confidently counting up to eight. They use their imaginations as they create their own scenarios as they look at pictures. The childminder provides resources that encourage children to role play real-life situations. During the inspection, children bought and sold food in the pretend shop and used electronic scanners to scan the shopping. They develop their creative and physical skills as they use a range of materials and small tools. They also have fun as they make butterflies out of paper plates and make pretend birthday cakes with play dough.

The contribution of the early years provision to the well-being of children is good

Children are happy, relaxed and feel safe and secure. As a result, they are willing and ready to learn. Strong bonds are built with the childminder and children confidently approach her for support and engage enthusiastically in activities. Children are well behaved; they listen carefully and follow instructions well, which supports their readiness for school. Children learn about healthy lifestyles and develop physical skills. They enjoy the fresh air and happily explore. They engage in the activities the childminder provides in the garden. Children enjoy healthy snacks, including fresh fruit, and have access to water throughout the day. Children learn about keeping themselves safe as they practise the fire evacuation drill and help tidy the toys to ensure the floor is a safe area to play.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and meets them well. She evaluates her practice and includes parents and children in this process. She has identified her strengths and areas for development. She has recently provided a dedicated play area to give children more floor space to play. She has also increased the range of toys and these are easy for children to reach, which has had a positive impact on their play. The childminder has attended some training to keep updated on how to promote children's safety. She has identified additional training to focus on literacy, to support children further in this area. The childminder checks children's progress on a termly basis. She identifies their next steps in learning and agrees these with parents to promote a shared approach between her provision and children's homes.

Setting details

Unique reference number	EY411862
Local authority	Surrey
Inspection number	831956
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	17 January 2011
Telephone number	

The childminder registered in 2010. She lives in Seale near Farnham, Surrey. The childminder operates from Monday to Friday, all day, for most of the year.

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