

# Exminster Pre-school

Deepway Centre, Deepway Lane, Exminster, Exeter, Devon, EX6 8BG



## Inspection date

14 July 2015

Previous inspection date

2 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching across the setting is of a very high standard. Enthusiastic and motivated staff provide children with a range of challenging and exciting learning experiences, both inside and out. This results in highly motivated children, eager to participate with a passion for learning.
- Experienced staff have an excellent understanding of children's individual needs. They use observation and assessment successfully to ensure they plan children's next steps for learning exceptionally well.
- Staff meet children's personal, social and emotional needs extremely well. The friendly atmosphere of the pre-school ensures that children settle quickly and develop excellent relationships with their key person, other staff and each other.
- Staff have an excellent understanding of safeguarding and are clear on the child protection procedures they must follow if they have concerns about the safety of a child.
- The manager and all staff have very high expectations of themselves and the children. They all demonstrate an inspiring commitment to reviewing and improving their practice. This has an exceptional impact on staff practice and maintaining high levels of achievement for all children.
- All staff work exceptionally well with parents and other settings involved in the children's care and learning. They regularly share information about children's progress and identified needs. As a result, children receive a consistent and continuous approach to their learning and make rapid progress in their development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further children's understanding of number by including more opportunities for them to count in their play.

### Inspection activities

- The inspector observed teaching and interactions, inside and outside.
- The inspector spoke with staff, the manager and the chair of the committee.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation, including policies, risk assessments, parent questionnaires, children's progress records and the pre-school's self-evaluation.
- The inspector spoke to parents to gain their views on the day of inspection.

### Inspector

Katherine Lamb

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is outstanding. Staff provide highly effective interactions to teach children the skills they need to succeed and extend their thinking and learning. For example, children's imaginations and interests are captured as they make storybooks of their favourite stories. Children draw pictures to illustrate the stories and tell staff what they need to write. All staff promote children's speech and language development exceptionally well as they speak clearly, introduce new words and give children time to think and respond. However, at times staff miss some opportunities to include counting in children's play. Planning and assessment systems are precise and sharply focussed on children's individual needs. Children enjoy an extremely good balance of highly effective activities and excellent staff support that focuses on children's next steps in learning. Consequently, all children make exceptional progress in all areas. Parents are fully involved in all aspects of their child's learning and development.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are extremely happy, confident and settled in the pre-school. They build strong relationships with their key person, which helps them form secure emotional attachments. Staff are excellent role models. They interact exceptionally well with children as they play to ensure they understand about sharing and taking turns. Staff have high expectations of children. They encourage them to be independent by giving them appropriate responsibility to complete tasks for themselves. Children access resources and confidently move between the inside and outside environments with ease. This significantly supports children's all-round learning and development. Staff take children on weekly visits to school during the summer term, which helps prepare them for their move to school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager, staff and committee have an excellent understanding of how to implement and monitor the requirements of the Early Years Foundation Stage. They regularly check the quality of children's learning and staff teaching, and implement improvements. Staff keep excellent records of children's learning and complete detailed summaries of their progress on a regular basis. The manager is inspirational. She ensures outstanding practice is consistent and motivates staff extremely well through excellent supervision, support and training. For example, staff have recently attended training on communication and language. This has helped them to develop their questioning skills further and to communicate more effectively with children. The manager's motivation for excellence ensures that the pre-school provides a highly stimulating and challenging learning environment. This includes outside, which they have greatly improved since the last inspection.

## Setting details

<b>Unique reference number</b>	106118
<b>Local authority</b>	Devon
<b>Inspection number</b>	845893
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	84
<b>Name of provider</b>	Exminster Pre School Committee
<b>Date of previous inspection</b>	2 February 2012
<b>Telephone number</b>	01392 833320

Exminster Pre-school registered in 1981. It is run by a parent committee and operates in Exminster, Exeter, Devon. The pre-school is open Monday to Friday during term time only from 9am to 3.15pm. On Wednesday the pre-school finishes at 1.45pm. A breakfast club runs each day from 8am to 9am. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 15 members of staff, of whom two hold qualifications at level 6, one holds a qualification at level 5, six hold qualifications at level 3 and three hold qualifications at level 2.

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