

# Rosedene Hemlington

Cass House Road, Hemlington, Middlesbrough, TS8 9EQ



## Inspection date

16 July 2015

## Previous inspection date

13 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Leadership of the setting is very good. The manager works closely with the area manager to ensure that standards of care and learning are consistently high. Furthermore, she ensures that all staff share responsibility for maintaining quality throughout the setting.
- Staff promote good hygiene routines, and children understand the need to keep clean and enjoy healthy food and drink.
- Children are happy and enjoy their time in the setting because staff are sensitive to their needs and know when they need comfort, help or support.
- Staff manage behaviour well, helping children to feel confident and learn about acceptable boundaries. This contributes to children developing positive attitudes and gaining the key skills, ready for their next stage in learning.
- Staff plan interesting activities and experiences for children based on regular observations and accurate assessments.
- The manager has developed highly effective partnerships with parents, schools and other professionals to ensure that children's needs are met and that they are well supported when they start, and move on from the setting.

### It is not yet outstanding because:

- Occasionally, staff do not take opportunities to link children's experiences to words as they play.
- Sometimes, routines of the day stop the flow of children's play.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- take opportunities that arise from children's play experiences to introduce new words
- ensure that children's play is not unnecessarily interrupted.

## **Inspection activities**

- The inspector completed a joint observation with the manager and assessed the quality of teaching.
- The inspector viewed a range of policies, procedures, risk assessments, children's records, staff qualifications and evidence of suitability checks.
- The inspector spoke to the manager, staff, parents and children during the inspection.
- The inspector completed a tour of the setting and observed teaching and learning, inside and in the outdoor area.

## **Inspector**

Julia Matthew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is good and sometimes outstanding and as a result, all children make at least good progress from their starting points. Well-qualified staff provide purposeful and developmentally appropriate activities that support children's development in all areas of learning. Staff know children well and plan opportunities to extend their individual interests and next steps in learning. Children's experiences are captured in learning journals which provide a record of their time in the setting. Parents are partners in learning and are encouraged to access the journals and share children's experiences at home. This helps to support children's learning very well. Children develop the skills they need for school. They enjoy early phonics activities and are encouraged to share their thoughts, ideas and experiences. Generally, children are very well supported to develop their communication and language skills. However, occasionally, staff do not take the opportunity to introduce new words linked to children's play experiences.

### **The contribution of the early years provision to the well-being of children is good**

The setting is welcoming and attractive to children and parents. Vibrant displays celebrate learning and provide information for parents. Children are settled and secure because they form strong bonds with their peers and staff. Vital information about children's care learning and development is collected from parents when children start in the setting. Staff use this to provide continuity for children. Nutritious and healthy meals and snacks are provided and promote children's good health. Children have daily fresh air, exercise and learn about the natural environment and changing seasons. Children are encouraged to independently access resources, tools and equipment. This supports them to begin to manage their own risk. Staff provide very good opportunities for children to enjoy extended periods of investigative and exploratory play. However, on occasion, routines such as snack time, unnecessarily break the flow of children's play.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and area manager work very well together to ensure that the Early Years Foundation Stage requirements are in place. Staff have a very good understanding of how to ensure that children are safe in the setting and on outings. Health and safety policies and procedures are detailed and evident in practice. Robust recruitment and induction procedures are in place, and regular supervision meetings mean that staff are managed very well. Committed staff use supervision targets to focus their work. The manager monitors the quality of the provision and tracks children's progress through rigorous analysis of data. She uses findings to plan for interventions and gaps in children's learning. Staff reflect on their practice and value parents' comments and feedback. Training is wide ranging and effective in improving staff knowledge and the provision. Staff value and act on the advice of professionals. For example, the learning environment was altered in response to working with the speech and language team.

## Setting details

<b>Unique reference number</b>	EY333729
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	849160
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	54
<b>Number of children on roll</b>	115
<b>Name of provider</b>	Rosedene Nurseries Limited
<b>Date of previous inspection</b>	13 March 2012
<b>Telephone number</b>	01642 599261

Rosedene Hemlington was registered in 2006 and is one of 10 private nurseries within the Rosedene Group. The nursery employs 18 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, two at level 2 and including two who hold foundation degrees in early years practice. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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