

Childminder Report

Inspection date

13 July 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is skilled at identifying children's interests and uses them effectively to plan challenging experiences. Consequently, children thoroughly enjoy their learning and make very good progress.
- The childminder makes good use of everyday opportunities to teach children basic literacy and numeracy skills. This helps to prepare them for their eventual move to school by building on the key skills they need.
- The childminder helps children to develop independence and self-confidence. As a result, children have high levels of self-esteem and persevere to learn new skills.
- The childminder has highly effective methods in place to monitor children's development. Therefore, she is able to identify gaps in their progress and access support swiftly.
- The childminder has a thorough understanding of the safeguarding and welfare requirements. Consequently, there are robust procedures in place to record and report concerns about children's welfare, which helps to protect them from harm.

It is not yet outstanding because:

- There is scope to enhance starting point assessments by asking parents for further information about children's current stage of development.
- The childminder does not consistently provide children with clear messages about why it is important to eat healthy foods and practice good hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance starting point assessments so that they are more precise and sharply focused by including further information from parents about children's current stage of development
- help young children to build on their awareness of what contributes to a healthy lifestyle by teaching them why it is important to eat healthy foods and practice good hygiene.

Inspection activities

- The inspector spoke to the children and childminder at appropriate times throughout the inspection.
- The inspector toured the premises used by children during the inspection and observed children's activities.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at documents, including a selection of policies, children's assessments records and checked evidence of the childminder's suitability.
- The inspector observed practice and the interactions between the childminder and children during play and care routines.
- The inspector obtained the views of parents through written feedback.

Inspector

Michelle Lorains

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good. The childminder has high expectations of children and a thorough understanding of how they learn. For example, children excitedly take part in activities that develop their confidence, vocabulary and thought processes as the childminder helps them to solve problems and find answers. Consequently, children make very good progress towards their individual goals and next steps. The childminder also encourages young children to develop problem solving and physical skills as they explore the properties of a range of stimulating resources the childminder has provided. Children's learning files and assessments are shared with parents regularly, which helps them to feel included in their child's development. However, the childminder does not always gather detailed information about children's current stage of development when they first join the setting. As a result, there are times when home learning is not included in starting point assessments.

The contribution of the early years provision to the well-being of children is good

The childminder is a very good role model for children. She manages behaviour positively and rewards children for their efforts. She uses appropriate methods to encourage sharing, taking turns and cooperating with care needs. This has a positive impact on children's emotional well-being as they develop respect for themselves and each other. The environment is stimulating and well-resourced for children indoors and outdoors. Children are able to access resources for themselves, which helps them to take an active part in their learning. There are effective procedures in place to help children settle in. The childminder knows children very well and has clear bonds with them. Consequently, children are happy to be with the childminder and demonstrate that they feel secure. The childminder helps children to be healthy by providing fresh fruit at snack time and encouraging them to have plenty of fresh air. However, children are not always supported to develop their understanding of why it is important to have a healthy diet or why they practice good hygiene.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates commitment, drive and enthusiasm to maintaining high levels of care, safety and learning for children. For example, she obtains regular feedback from parents to reflect on her practice and provision, making improvements to meet the needs of children who attend. Since the last inspection, the childminder has completed a level 3 qualification in childcare. This has helped to improve her ability to plan specific activities for children, in order for them to make good progress. The childminder helps children to learn how to keep themselves safe. For example, she encourages them to be independent and manage small risks to develop their awareness. The childminder has effective partnerships in place with families and other professionals. Therefore, they contribute to meeting children's needs by working together.

Setting details

Unique reference number	321385
Local authority	York
Inspection number	868689
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	28 March 2011
Telephone number	

The childminder was registered in 2000. She lives in the Rawcliffe area of York. The childminder operates all year round from 7am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder has a level 3 childcare qualification.

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