

# Stand Pre-School Nursery

Stand Unitarian Church, Ringley Road, Whitefield, Manchester, Lancashire, M45 7ZZ



## Inspection date

10 July 2015

## Previous inspection date

9 June 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The committee does not fulfil its responsibility to inform Ofsted of changes to the membership to meet statutory requirements.
- Some children with English as an additional language do not always benefit from the same high-quality teaching strategies across the setting to support the same rapid progress.

### It has the following strengths

- Children enjoy a wide range of activities across all areas of learning, which are stimulating and interesting. As a result, children make very good progress and are well supported in their preparation for their future learning, such as school.
- Staff build positive relationships with children. This shows children are confident, happy and developing good independent skills.
- Partnerships with parents are highly valued and promoted through regular communication. Parents are well informed about their children's daily activities and progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend and share strategies throughout the setting to further develop the support children with English as an additional language receive, in order to make rapid progress and strengthen wider consistency.

### To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the following, the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register).

## Inspection activities

- The inspector had a tour of the pre-school.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents, children and staff to gather their views.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector held a management meeting with the manager and chair of the committee.

## Inspector

Farzana Iqbal

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff effectively plan a range of activities for children that are interesting and stimulating. They make effective use of observations and assessments of children, which include children's interests and next steps in learning. Staff share this information with parents, which promotes children's learning at home. Children are enthusiastic as they explore and engage in a range of activities. Staff effectively support children's mathematical and early writing skills through routines and play. Children are confident communicators and are encouraged in their speech and language skills. However, some children with English as an additional language are not as effectively supported through further engaging and sharing wider strategies across the setting. This is because not all staff are as skilled in strengthening this area. This means some children with English as an additional language make more rapid progress than others. Staff include children's home backgrounds and celebrate cultural diversity during play activities. Children make very good progress from their starting points and acquire the skills for future learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a stimulating environment indoors and outdoors and children have access to an outdoor area to explore their natural environment. Children's independence skills are actively encouraged by staff during play and mealtimes. Staff praise children's efforts and achievement, which increases their self-confidence. Staff effectively teach children about the importance of healthy lifestyles. Children develop a clear understanding of hygiene through daily routines. Staff carry out daily safety checks to reduce potential hazards in the setting. Staff provide parents with detailed information about their child's day.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Arrangements to notify Ofsted of changes to the committee are not fully effective. This is because the committee misunderstand the correct procedures to do so. However, the impact is minimal as all staff and committee members have completed suitability checks. In addition, staff have a secure knowledge of the correct safeguarding procedures if they had concerns about the welfare of children in their care. The manager ensures secure recruitment processes are in place and ongoing suitability of staff is maintained. Regular supervision meetings and appraisals support staff to enhance their skills through training. Staff hold relevant childcare qualifications and continue to take professional development opportunities, this helps improve outcomes for children. Management have effective systems to evaluate what is working and what needs to improve. They gather the views of parents and children to drive ongoing improvement.

## Setting details

<b>Unique reference number</b>	316745
<b>Local authority</b>	Bury
<b>Inspection number</b>	868381
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Stand Pre-School Playgroup Committee
<b>Date of previous inspection</b>	9 June 2011
<b>Telephone number</b>	0161 796 1548

Stand Pre-School Nursery is a registered charity and run by a committee. It opened in 1968 and operates from the local Unitarian chapel in Whitefield, Manchester. The pre-school opens Monday to Friday, during school term times. Sessions are from 9am until 3.30pm. Children are able to attend for a variety of sessions. The pre-school provides funded early education for two-, three- and four-year-old children. The group supports children with who speak English as an additional language. The pre-school employs nine members of childcare staff, of these, all hold appropriate early years qualifications at level 3 or above. The pre-school receives support from the local authority.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

